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The Use of Innovative Methods in Educational Institutions

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ANNOTATION: Nowadays, development of foreign language teaching technologies is important issue. Information civilization dictates new standards; any new knowledge becomes outdated quickly. In general innovative teaching of language means creativity and novelty of the teacher which changes the style and method of teaching. All over the world, educational institutions implementing new ideas, methods, and technology based innovations to enhance the students' knowledge in the sphere of English.

KEYWORDS: teaching technologies, civilization innovation, methods, novelty, brainstorm, learning by doing, crossover learning, implementing.

Аннотация: В настоящее время актуальным вопросом является развитие технологий обучения иностранным языкам. Информационная цивилизация образует новые стандарты; любые новые знания быстро устаревают. В целом новаторское преподавание языка означает творчество и новизну учителя, которые меняют стиль и метод обучения. Во всем мире образовательные учреждения внедряют новые идеи, методы и технологические инновации для повышения уровня знаний студентов в области английского языка.

Ключевые слова: технологии обучения, цивилизационные инновации, методы, новизна, мозговой штурм, обучение на практике, перекрестное обучение, внедрение.

The use of innovative methods in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance. The biggest challenge any teacher faces is capturing the students' attention, and putting across ideas in such a way that it stays with them long after they have left the classroom. For this to happen, classroom experience should be redefined and innovative ideas that make teaching learning methods more effective should be implemented. In the present time, English becomes the most important and vivid means of global communication which prevents our isolation from the world, and a window to the rapid progress and development in all spheres of life. It is the most spread and commonly used language among different nations and individuals worldwide for cultural and educational exchange. In addition, the use of English language becomes now a must not only at the level of local but global education as well.

In this article highlighted the different methods of teaching English. The aim of this paper is to show the use of innovative techniques for teaching English communication skill to learners. Novel methods such audio video aids, games, group discussions, role play, brain storm will provide an easy way for learning the English communication skill and increase the confidence of the learners.

There are different types of methods to attract the student's attention¹:

Audio and video tools;

brainstorm;

classes outside the classroom;

role play;

puzzles and games;

refer books on creativity;

introduce lessons like a story.

Innovative learning methods crossover learning;

¹ D. Kalyani*, K. Rajasekaran Department of Educational Planning and Administration, Tamilnadu Teachers Education University, Karapakkam, Chennai - 600 097, Tamil Nadu, India. Innovative teaching and learning //Journal of Applied and Advanced Research, 2018: 3(Suppl. 1) S23-S25



learning through argumentation;
incidental learning;
learning by doing science (with remote labs);
embodied learning.

Using audio-visual materials, textbooks with models, filmstrips, movies and pictorial materials and info graphics or other mind mapping and brain mapping tools in the session that will help learner's imagination thrive and grow. These methods will not only develop their ability to listen, but will also help them understand the concepts better. Another method of teaching is brainstorming. In context to teaching, brainstorming² is a strategy or tool of teaching used by the teacher in which maximum or all the students participate by responding or presenting views on one topic. This technique encourages new ideas among students which would never have happened under normal circumstances. First, a small group of students is formed. They are asked to sit in a group and are provided with a particular issue or topic. Teacher, as the group leader, then ask group members to think about the problem and give their ideas. They are advised to find as many solutions to the problem as they can find. They are instructed not to criticize others ideas but they are free to make attentions to others ideas. Students are encouraged to put forward suggestions without hesitation even if they seem to come up with unusual and unorthodox ideas. Student's ideas are to be listened and accepted patiently, without passing any judgment or comment of any sort until the session is over. This method encourages the creativity and motivation. One of the methods is classes outside the Classroom. Some lessons are best learnt, when they are taught outside of the classroom. To organize field trips that is relevant to the lessons. The learners will find this fresh and exciting and will learn and remember the things taught faster. Basically, teaching must include two major components sending and receiving information. Ultimately, a teacher tries his best to impart knowledge as the way he understood it.

Moreover, teaching through role play is a great way to make students step out of their comfort zone and develop their interpersonal skills. Welcoming new ideas an open-minded attitude can help innovating new teaching methods. Though open-minded, sometimes most of us show reluctance to new ideas. Puzzles and Games Learning is fun where puzzles and games are part of education. Puzzles and games help children to think creatively and face challenges. While playing games, the learner's attention is on the message, not on the language. Rather than paying attention to the correctness of linguistic forms, most participants will do all they can to win. The main purpose is to make the learners talk and stimulate their imagination, curiosity and interest. Game of Sudoku, a kind of number puzzle is an ideal authentic context for practicing language functions.

Crossover learning. The 2015 Innovating Pedagogy report highlights "crossover learning" as one of ten innovations that are on the brink of having a profound influence on education³. The concept of crossover learning refers to a comprehensive understanding of learning that bridges formal and informal learning settings. Teachers can spark meaningful discussion in classrooms by encouraging students to ask open-ended questions, re-state remarks in more scientific language, and develop and use models to construct explanations.

Learning through argumentation. When students argue in scientific ways, they learn how to take turns, listen actively, and 4 Innovating Pedagogy 2015 respond constructively to others. Professional development can help teachers to learn these strategies and overcome language challenges, such as how to share their intellectual expertise with students appropriately.

3. Incidental Learning. Incidental learning is unintentional or unplanned learning that results from other activities. It occurs often in the workplace and when using computers, in the process of completing tasks⁴.

4. Learning by Doing. It's a hands-on approach to learning, meaning students must interact with their environment in order to adapt and learn.

5. Embodied learning. Existing literature on embodied cognition (EC) and embodied learning shows promising effects of bodily engagement and movement on children's cognitive and academic outcomes⁵. Embodied learning

²NorsehaUnina,,Polin Bearing. Brainstorming as a Way to Approach Student-Centered Learning in the ESL Classroom. https://www.researchgate.net/publication/305394171_Brainstorming_as_a_Way_to_Approach_Student-centered_Learning_in_the_ESL_Classroom

³Sharples, M., Adams, A., Alozie, N., Ferguson, R., FitzGerald, E., Gaved, M. & Roschelle, J. (2015). Innovating Pedagogy 2015: Open University Innovation Report

⁴ Baylor, A.L. Perceived disorientation and incidental learning in a Web-based environment: Internal and external factors J of Educational Multimedia and Hypermedia Vol. 10/3 227-251:2001



appears as a multimodal and playful process that requires the involvement of the human body in the cognitive process. The technique is simple that needs some movements in your lessons. It not only improves student interest in learning but engages them in the most pleasing way.

To conclude it should be noted that, the teacher of 21 century should shed traditional concepts and techniques of classroom teaching and should adopt the recent and innovative teaching techniques. English communication skill teachers must be innovative, creative and resourceful with thorough knowledge of the subject and adopt new techniques to change social economic status of our country. Whatever may be the methods and approaches, the most pragmatic and the desirable thing seems to explore the possibility of using the under used and valuable materials which will definitely facilitate the learning and teaching of language skills. We need to have interactive teaching and this changing role of education is inevitable with the introduction of multimedia technology and the spawning of a technologically-savvy generation of youths⁶.

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