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# Teaching Quality Vocabulary in Primary School Native Language Lessons through Modern Pedagogical Technologies

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**Annotation.** The article covers the methodological basis of the advantages of using innovative methods in primary school mother tongue lessons in the process of teaching through modern pedagogical technologies.

**Keywords:** innovative technologies, educational, pedagogical and Information Technologies, traditional education, modern technologies, science, technology.

The law of the Republic of Uzbekistan “on Education” states that the widespread introduction of advanced, modern pedagogical technologies in the process of teaching is one of the most urgent tasks before all types of educational institutions.

The consistent development of the educational sphere, the widespread use of new information technologies, the more effective use of innovative methods than traditional methods of teaching bring the educational process to high results. President of the Republic of Azerbaijan SH.M. The following words of Mirziyoyev are instructive:” one of the main directions of further development of Education and science in the new period of development of Uzbekistan is the development of the country with new initiatives and ideas, capable of their implementation, training of a new generation of personnel with high intellectual and spiritual potential, the formation of the necessary skills and knowledge.

The interest of readers to know is organized in two main ways. The first is that the educational material itself generates an interest in knowledge in students. Because something new that has not been studied is studied by people with interest. On the second hand, it is possible to interest students in knowledge through an interesting organization of cognitive activity, innovative techniques, didactic games.

Currently, modern methods of teaching are widely used in the educational process. The application of modern teaching methods leads to the achievement of high efficiency in the teaching process. When choosing teaching methods, the choice is considered appropriate, based on the didactic task of each lesson.

Today, interest in the application of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is growing. One of the reasons is that until then, in traditional education, students were taught to acquire only ready-made knowledge, while modern technologies teach them to search for the knowledge they are acquiring on their own, independently study and analyze it, and even bring their conclusions themselves.

Pedagogical technology is one of the systemic methods and is a form of relationship between technical and personal resources of training and training, taking into account the creation, application and identification of the entire process, and their effectiveness. One of the main requirements of today's pedagogy is the effective use of modern pedagogical technologies in improving education.

The application of modern types and forms of lessons, based on modern advanced pedagogical technology, is interested in the educational process of its students. Providing him with a new approach and a new attitude means skillfully managing this process. Again, it should be noted separately that if we can teach students to think actively and



independently, we can educate enterprising people. With the help of modern pedagogic technologies, the lesson sessions taken create comfortable conditions for students to organize the educational process, give them the opportunity to exchange ideas, create conditions for obtaining and transmitting information, discuss issues that need to be addressed together, and they find a solution to the situation together. On the basis of the data obtained, they demonstrate their knowledge to each other. They create news inspired by each other, their interest in the lesson increases, and they remain unaware that time has passed. Each student feels himself as a free person in the educational process and helps them to fully master the topic of the lesson.

Another factor in the successful use of pedagogical technologies in education can be precisely the preliminary design of a holistic educational process, determining the level of theoretical and practical knowledge, skills and abilities of students, predicting success in achieving educational goals.

Now, as a result of the development of Science, Technology and innovative technologies, interest in increasing the effectiveness of education, using interactive methods, innovative pedagogical and information technologies in the educational process, attention is growing every day. The application of modern technologies in the educational system is aimed at finding knowledge by students themselves, independently studying and analyzing them, assessing their knowledge, drawing the right conclusions.

There are different definitions of pedagogical technology to illuminate its essence, each definition expresses an approach from a certain point of view. Let's look at the definitions of some pedagogue – didactics and their reviews:

"Technology is the sum of methods, paths used in a work, skill, art.(Explanatory Dictionary.)

"Technology is the sum of the art, skills, qualifications and techniques of processing, state change "" V. M. Shepel).

"Pedagogical technology is a consistent method of creating, implementing and defining all the processes of teaching and mastering knowledge in technical and Human Factors and through their joint actions, which has the task of accelerating educational forms" ( UNESCO).

"Pedagogical technology-refers to the systematic totality and order of putting into practice in personal capabilities, equipment and methodological tools used to achieve pedagogical goals" (M.V.Klar).

Until that time, in traditional education, students were taught to acquire only ready-made knowledge, such a method would not have a great opportunity to develop in students the skills of independent thinking, creative search, initiative. That is why constant research on the introduction of pedagogical technologies into the educational process and increasing the effectiveness of Education has become a requirement today. The process of performing this task requires a new approach to the upbringing of younger students, a responsible attitude from the teacher to his profession, to his students. Initiation the use of modern pedagogical technologies in classroom native language lessons contributes to the formation of a new generation of personnel capable of finding the right path to a high general and professional culture, creative, social activity, political and social life, promoting and solving promising tasks, as well as educating responsible students.

Pedagogical technology-design, organization of the learning process through the creation of the necessary conditions for the means of demand and teaching " (V. M. Manakhov).

School-age students need to look at the level of a perfect person, enjoy spiritual empowerment, be loyal to our national and universal values, today's demand. To do this, it is necessary that the reading word also has mature pedagogical skills, embodies high human qualities. At the present time, at the modern stage of educational and educational education, the system of educational work is in change and pedagogical technologies, integrations are widely used in practice.

Pedagogical technology is one of the systemic methods and is a form of relationship between technical and personal resources of teaching and learning, taking into account the creation, application and identification of the entire process, and their effectiveness. One of the main requirements of today's pedagogy was the effective use of modern pedagogical technologies in improving reading.

Created an atmosphere of competition, cooperation between specialists in the use of interactive methods, encourages students to gain more knowledge, be active next to them. Interest in classes, the movement for independent study of knowledge has increased.





The forms, methods and methods of organizing the joint activities of the educational program with the teacher in the lessons of the native language are developing and updating in connection with the improvement of the educational system.

In primary classes, a large place is occupied by the methodology for studying the topic "quality". The reason is, as a result of forming an understanding that the words that signify something-an item to teachers from the 1st grade are an adjective-a category of words, they are those who have complete knowledge of it.

In beginner classes, the adjective word in the process of learning Turkic words, various techniques can be used. For example, conversation, half-observation problems, inductivities are among them. Multimedia applications developed for their use can also be used more often.

Beginners in classroom mother tongue classes have a great influence on increasing the motivation of students. Chunoschi, to involve students in the learning process, to involve teachers in the lesson, to encourage the acquisition of knowledge. For example, "Who Am I or what am I? game.

"Who am I or what am I men?" the game is taught by teachers to think independently, to resourcefulness, to searchability, to draw a correct conclusion, and speech is fluently developed, the skill to give a quick and correct answer is formed.

It can be a picture that tells about the game or a picture that the profession presents. A reader comes out on the board and a figure, a figure, is put on what is determined on his head. He has nothing to wear. The comrades in the Class keep their marks on the head in turn. It will be necessary to find who you are, the form in the head, the name of the thing, by carefully hearing and observing the signs while they say it.

This game was announced as a new song by girls who were fans of the song listeners on the topics "my family", "pets", "useful vegetables" in the lessons of the native language and reading literacy of the 1st grade.

Primary school native language classes are organized on the basis of modern pedagogical technology, the basis is a form of joint work in students, common tasks help each other in finding a solution, the creativity and independent thinking skills of the students leave, his responsibility for the result of the activities of the Educators, his ability to study, to receive education.

In conclusion, contemporary pedagogy was included in the section of the active subject of the technical lesson and the process of teaching teachers. It makes it possible to create at an educational level the teaching of reading materials by those who are trained in the use of modern pedagogical techniques, with a positive approach to independent, free thought, search, each issue, the perception, analysis of masulicity, the most basic of which leads to the implementation of educational disciplines in an interesting way. Therefore, each teacher is required to learn to read, to seek effective methods, to make creative, by the way in which there is information, hands in the process of learning.

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