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Extracurricular And Elective Classes In Mathematics

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Extracurricular activities in mathematics are of great importance for the development of students' abilities, increasing their interest in science. He sets himself up for the following goals:

- preparation of students for educational and labor activities;
- ensuring that students master the basic methods of activity and thinking in a specific scientific field;
- increasing students' interest in science;
- development of students' abilities;
- ensuring that students' life and activities at school are meaningful.

When determining extracurricular activities in mathematics, there are some general requirements for the organization of the lesson and interaction with other types in order to develop their useful style.

Consistency in the content of lessons in mathematics, extracurricular activities and forms and methods of organizing voluntary lessons should be determined by the goals of teaching mathematics, the comprehensive development and education of students.

Taking into account the goals and objectives of extracurricular activities in mathematics described above, we will consider the methodological and special principles characteristic of determining and organizing the nature of extracurricular activities.

The principles of using historical material in teaching mathematics are well accepted in a comprehensive school. Historical material is well remembered. The history of the development of mathematics serves the formation of basic ideas and methods. The history of science allows you to see its acting power, to observe the interconnection of the scientific mind and practical activity of a person. This contributes to the formation of students' view and scientific thinking of the dialectical world.

In mathematics lessons, we will cite several types of use of historical materials: an episodic excursion into the history of Mathematics: first methods, historical tasks, a review of the life and work of outstanding scientists in the field of mathematics, thoughts about mathematics, as well as the opinion of great scientists in the field of mathematics.

In order to form a patriotic personality in students, it is necessary to familiarize themselves with the scientific results of the great scientists of the Ancient East (al Khorezmi; al Beruni). Children will be interested to hear the development of mathematics in Uzbekistan.

One of the basic principles of teaching mathematics and organizing extracurricular activities is the use of computers for solving, modeling, structuring and modeling creative tasks. Solving such tasks will improve the skills of independent work in students.

Extracurricular activities are conducted by teachers with students interested in mathematics. This work is planned by the teacher and clarified as it should. Forms of extracurricular activities include: circles, disputes, concourses, nights, lectees, wall newspapers.

Circle. T o'garak in mathematics it is one of the active and consequential extracurricular activities. On the basis of the Circle lies the principle of discretion. Usually circles are organized for well-read readers. But sometimes students who do not read well express a message and achieve good results in a circle. It is only necessary to pay attention to such readers. It is necessary to try to consolidate their interest in mathematics. You can divide the work of the circle into 2 directions. The first is mainly focused on the development of thinking, the formation of an initial interest in mathematics. The second is to deepen knowledge in mathematics.

Excursions. Readers are very interested in excursions. Forms Hotira and tassavir.



Press. It is known that the education of students with the school Press is the main direction of extracurricular activities. It is carried out under the influence of the content of school newspapers and the active participation of students in the process of newspaper production as a correspondent, redkollegia and correspondent.

Night and concourses. Night and concourses are of great importance when working with students. Students are interested in various concourses. As a concourse in mathematics:

- "What?, Where?, When?",
- It is possible to cite the Games" competition of interesting mathematical games".

Olympics. The Olympiad in mathematics has its benefits only if it is the last stage of the complex of extracurricular activities, as in other subjects. If the Olympics return the topics covered, they will not be able to interest readers. The Olympics will not be the end of the whole year, but will provide a good opportunity to master and develop the topics covered. Having set himself the goal of participating in the Olympiad in mathematics, the student goes with great desire to solve the issues of the Olympiad in mathematics.

The Olympics also have educational tasks: teaches domestication, discipline, willpower, and self-examination in a separate learning process.

The following questions will help to further strengthen knowledge in this area.

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