IJIRSET

International Journal of Innovative Research in

SCIENCE | ENGINEERING | TECHNOLOGY

INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

ISSN

INTERNATIONAL
STANDARD
SERIAL
NUMBER
INDIA

Impact Factor: 8.118

📱 9940 572 462   🟢 6381 907 438   ✉ ijirset@gmail.com   @ www.ijirset.com

Innovative Techniques for Growing Speech in Elementary School Lessons

Jamaliddinova D.M, Salimova Nafisahan Bakhtiyorjan girl

Doctor of Philological Sciences, Professor of the KSPI, Uzbekistan

KSPI 2nd year undergraduates, Uzbekistan

Annotation: this article discusses the effective aspects of the use of innovative techniques of speech cultivation, which are used in primary school lessons.

Keyword: innovation, innovative methods, innovative activity, technology," advertising "method," Who Is this" method," continue "method," Gemini "method," Subject Name" method

The main task facing the educational system is the support of innovative advanced methods and techniques for young people who are followers of our future in mamlaktım, education using modern pedagogical technologies and improving the quality efficiency of students in education, educating young people in a competitive manner. The worldview of each teacher is manifested in its circulation. The main means of circulation is language. In our people there is such a saying: "a child is a gadget of a sweet word." Therefore, it is desirable that the teacher be very careful in the process of treatment. That is why it is important that the teacher always pays close attention to the culture of speech, manifests his psychological, aesthetic, physical, moral aspects as an example. The activities of a primary school teacher are not limited to passing their classes, its task also includes such activities as "expressive reading", Organization of circles "Young Literary workers" and preparation and conduct of competitions, control over the culture of students ' speech, reading fiction and organizing them, establishing the work of children and puppet theater. Currently, education is moving to a new level, the level of students ' thinking is expanding, information is becoming easier, the lack of use of innovative technologies in teaching in such a process reduces the effectiveness of the lesson. Therefore, it is necessary for each educator to work on himself, to support different techniques and use innovative techniques during each class hour. It is also necessary that the teacher complement the Daras with ecalogic-hygienic knowledge, using innovative methods for students, in which the disciplines are connected. After all, this foundation is stable only if the foundations, concepts, skills of all spiritual moral qualities are formulated from childhood. A special place in the structure of spiritual moral qualities is occupied by the culture of speech, communication, attitude. The role of educators in the formation of the skills of introduction in a speech relationship in students is great. This is one of the most important conditions of the first level of development of free and clear speech, speech and thinking of the teacher.

Innovation-(English) means innovation, innovation, while technology-derived from the Greek words "Technos"-art, skill and "logos" - science, innovative technology means a new approach to forms, methods and methods of Education. When using innovative technologies, the teacher is required to know the following knowledge:

Knowledge, skills and qualifications in ICT;

Being a boxabar from foreign experience in YaPT (new pedagogical technology) ;

The skill of using didactic games, interactive methods in the organization of the educational process;

Mastering knowledge of advanced pedagogical technology;

The formation of the tehnalogy of transforming knowledge into skills and abilities;

Ability to make good use of action games during the lesson process;

If possible, learn the lesson by connecting it to the internet;

Work tirelessly on oneself, follow news from each industry, etc.

When organizing a lesson based on innovative technologies, the teacher can use various technical means (computer, projector, electron whiteboard vahokazo). The more complex the teacher's activities, the more the content

increases. It should also be recognized that the perception of innovative technologies and interactive methods in education is stable and does not have a perfect form. Each teacher can innovate in education in an individual way. Innovative technologies arise from the fact that the teacher is not satisfied with his activities. Modern pedagogical technologies increase the productivity of the educational jargon shape the process of students 'independent thinking, increase students' passion and interest in knowledge, solid assimilation of knowledge , their free use in practice form skills and abilities. It is very important that in the elementary classes, where the child's thinking is now taking shape, the teacher's skills, his ability to skillfully apply pedagogical technologies to the educational process, seek new and new methods and techniques of education, and creatively use pedagogical experiences. That is why the incessant search for the introduction of pedagogical innovations in the educational process, the use of pedagogical technologies in education, the use of various innovative methods and techniques, increasing the effectiveness of Education has become the need of today.

It is known that in the process of teaching, the pedagogue communicates with students in an individual manner. Criticism of the shortcomings of Primary School students in speech requires caution. Rude reproach, inappropriate criticism can disrupt good treatment between students, offend the reader out of place. That is why it is necessary for the teacher to comply with the requirements of pedagogical etiquette in speech treatment, to strive to preserve the human dignity, reputation of students. From experiments it is known that the teacher's speech follows the students themselves, and also brings up a pleasant culture of speech in them.When growing students ' speech, a number of clearly defined requirements are observed.

1.Let the students ' speech be meaningful.

2.Let There Be logic in speech.

3.Let the speech be clear.

4.Let speech be rich in language tools.

5.Let the speech be understandable.

6.Let the speech be expressive.

7.Let the speech be correct.

8.Let the speech be civilized.

Speech is an important tool in cultivating students ' thinking.Speech is not only a means of expressing an opinion, but also a weapon of its formation. Thought acts as the pisichalogic basis of speech, while the condition for its cultivation is the enrichment of thought. Only on the basis of mastering the system of mental activity is the successful cultivation of speech.   It is known that today in the course processes, many technologies such as "mental attack", "Krassward", "Sinkvein", "Muzyorar", "Keys stady", "Insert", "Wen diagram" are used in the organization of the educational process. Now let's look at a few more innovative techniques that serve to ensure the effect and quality of the course process.

The" advertising " method shows its effectiveness ,mainly in elementary school reading lessons. This method can be used in the stages of the lesson process: asking the topic covered and strengthening the new topic. In the process, the teacher gives students handouts in the order corresponding to the essence of the subject, in them ,,advertise!"the fact that the combination is written is the main rule.

Readers will have to advertise the topic given in the distributions, through adjectives specific to the person or subject in it, behavior, excerpts from the work, role-playing instructions. This method can also be used to recommend lion, fairy tale, story and other works of the genre for extracurricular reading lessons. In this case, the reader or the team of readers will recommend to other readers small works of the lion, fairy tale, story and other genres for reading, in the process of recommending which different manifestations of advertising will be used. The advantage of the "advertising" method can be seen as follows:

- students ' speech becomes more eloquent, skills are formed to give a speech in front of the team, to be able to express their opinion freely;

- a meaningful Organization of the lesson process is achieved, students ' interest in DASR increases, a tribute to the book is formed in them, their passion for reading works of art increases;

- the worldview of students expands, a healthy competitive environment appears, the ability to respect the opinion of others, listen to them carefully, concentrate and think is formed.

Also, the" WHO is this " method can be used in reading lessons, as well as in other lessons. The condition of this method is that the qualities inherent in the hero in any text mentioned in the reading textbook:through his appearance, character or what he did, this hero is described by one reader, the rest of the readers will have to find who this hero is. This method also has its own advantages:

- students begin to differentiate the specific qualities of each individual or subject;

- oral speech takes shape;

- the skill of hearing each other's opinion is formed;

-the imagination Awakens about the heroes of the work;

- the lesson takes place in an interesting, controversial way.

Method" continue". The rule of this method is that students in the classroom can be divided into certain groups. The text given in the reading textbook begins to be read by order of one student teacher, and the rest of the students follow the text being read, after a point is read, the teacher instructs the other student to read with a "Continue" gesture. The reader who is ordered to read will have to read from the rest of the text. The condition is continued in the same way. If the reader who is ordered to read cannot continue the sentence that is, the group score of that student is reduced if he cannot find the rest of the place.After that, the students of the keying group continue their studies.The advantages of this method include:

- students are formed skills to work as a team;

- the thoughts of the students are concentrated and get used to the sympathy;

- low-mastering students also try to score points by working with the group;

-by reading the text, the reading speed and speech of students develops, the vocabulary increases;

- the reading speed of students is controlled by the teacher,

- problem readers are identified and measures to work on them are considered.

Game "Gemini". In this game, students play divided into two groups. The first group finds examples of double consonants that come side by side, while the second group finds words for a series of consonants in which different consonants come in series. The first group can be compared with exactly identical twins, and the second group finds an example of twins with different views. To the pardon of this method, students ' speech develops, attention is concentrated, the range of thinking expands. This technique is used in native language lessons.

Method" subject name". This game can be tied to each subject. The condition of the game is that the students participating in the game go to the board. They insist on the row. The first reader says "one", the second reader says "two", and the third study says the name of the subject. The fourth reader will have to say" four", and the fifth" five " and the sixth reader will have to say the name of the subject. The numbers will continue to rotate. The wandering reader leaves the game and in the end one remaining reader wins. The pardon side of this method is that students are focused, focused on the topic, the range of thinking expands.

In conclusion,each of the above techniques serves to form, develop the speech of the reader, which is now being formed.Also, innovative techniques increase the fun, responsiveness of the lesson ,turn students into active subjects of the educational process. Today, the National Program of human resources training " is being taught on the basis of the nationwide program, DTS requirements and modernized training programs, based on the use of teaching

technologies embodied by innovative methods of our schools in accordance with the requirements of the period, is the basis for the education of the younger generation in an educated, educated, patriotic spirit.

USED LITERATURE

1. Sword A. ,, Effective method of teaching' Journal of Primary Education 1995.
2. Q.Abdullayeva,, new pedagogical technologies' Journal of Primary Education No. 4, 1999(p. 25)
3. Dilnoza, Djamoliddinova. "Comments on Studying Linguopoetic Properties of Terms in a Textual Aspect." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 7.5 (2018): 37-44.
4. Mikhojiddinovna, Jamolitdinova Dilnoza. "The history of the study of terminology in Uzbek linguistics." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 8.8 (2019): 50-56.
5. Mikhojiddinovna, J. D. "THE HISTORY OF THE STUDY OF TERMINOLOGY IN UZBEK LINGUISTICS. ANGLISTICUM." *Journal of the Association-Institute for English Language and American Studies* 8.8 (2019): 50-56.
6. Jamoliddinova, D. M. "Semantic-grammatical and lingvopoetic features of parentheses units in artistic speech." *Tashkent: Fan* (2011): 93.
7. Jamoliddinova, Dilnoza Mirxojiddinovna. "TERMINOLOGY AND PROFESSIONAL VOCABULARY." *Scientific Bulletin of Namangan State University* 2.10 (2020): 294-298.
8. Джамолиддинова, Дильноза Мирходжиддиновна. "ТЕРМИН ВА СЎЗНИНГ ФАРҚЛИ ХУСУСИЯТЛАРИ." *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА* 3.5 (2020).
9. Jamoliddinova, D. M. "Semantic-grammatical and lingvopoetic features of parentheses units in artistic speech." *Tashkent: Fan* (2011): 93.
10. Джамолиддинова, Дильноза Мирходжиддиновна. "ТЕРМИН ВА СЎЗНИНГ ФАРҚЛИ ХУСУСИЯТЛАРИ." *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА* 3.5 (2020).
11. Jamoliddinova, Dilnoza. "The poetical actualization of terms in the literary works (As the sample of the works of askad mukhtar, abdullah kahhor and ulmas umarbekov)." *International Journal of Psychosocial Rehabilitation* 24.6 (2020): 2597-2602.
12. Shakirjanovich, Kalandarov Shukhratjon. "Poetic Use of Euphemistic Meaning Regarding Linguo-Cultural Issues." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 5.12 (2017): 26-31.
13. КАЛАНДАРОВ, ШУХРАТЖОН ШОКИРЖОНОВИЧ. "НАЦИОНАЛЬНО-КУЛЬТУРНАЯ СЕМЕМА В ЛЕКСЕМАХ УЗБЕКСКОГО ЯЗЫКА." *БУДУЩЕЕ НАУКИ-2015*. 2015.
14. Isaqov, Z. "On the relationship between independent and auxiliary parts of speech in Uzbek language." *European Journal of Molecular and Clinical Medicine* 7.3 (2020): 3661-3664.
15. Solijonovich, Zokirjon Isaqov. "Gender Characteristics of Kinship-Based Personal Names in Different System Languages." *Miasto Przyszłości* 27 (2022): 40-42.
16. Solijonovich, Zokirjon Isaqov. "Linguistic and Cultural Characteristics of the Concept of Friendship in Proverbs." *Vital Annex: International Journal of Novel Research in Advanced Sciences* 1.3 (2022): 30-34.
17. Isakov, Z. S., and D. B. Olimova. "The Educational Importance of Proverbs in the Formation of Spiritual and Moral Characteristics in Students." *European journal of innovation in nonformal education* 1.2 (2021): 122-124.

18. Султонова, Ўғилхон Собиржоновна. "КИРИТИШ ВА КИРИТМА ТЕРМИНИ ХУСУСИДА АЙРИМ МУЛОҲАЗАЛАР." *Интернаука* 8.12 Часть 3 (2017): 62.
19. Жамолиддинова, Д. М., and Ш. Р. Тожибоева. "THE SEMANTIC AND GRAMMATICAL PROPERTIES OF PARANTEZ." *Учёный XXI века* 4-1 (17) (2016): 67-68.
20. Zhamaliddinova, D. M., and Sh R. Tozhiboyeva. "THE SEMANTIC AND GRAMMATICAL PROPERTIES OF PARANTEZ." *Ученый XXI века* 4-1 (2016): 67-68.
21. Жамолиддинова, Дилноза Мирхожиддиновна, and Шарифахон Рустамовна Тожибоева. "СЕМАНТИКО-ГРАММАТИЧЕСКИЕ СВОЙСТВА ПАРАНТЕЗ." *Ученый XXI века* (2016): 68.
22. Рахманкулова, Нафиса Хасановна. "Исторические данные о числах и количестве." *INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION* 2.2 (2021): 97-100.
23. Shoqosim o'g'li, Abdurahmonov Umidjon, Meliyeva Xusnida Xafizaliyevna, and G'ofurov To'lqinjon. "MODERN DIDACTIC MEANS OF TEACHING MATHEMATICS IN SECONDARY SCHOOLS AND

PROBLEM EDUCATIONAL TECHNOLOGY." Galaxy International Interdisciplinary Research Journal 10.4 (2022): 460-467.

24. Абдурахманов, Умиджон, Ормоной Тошматова, and Хуснида Мелиева. "Umumta'limmaktablaridamatematikafaninio 'qitishningzamonaviydidaktikvositalarivamuammolita'limtexnologiyasi." Общество и инновации 3.3/S (2022): 231-238.

25. Shoqosim o'g'li, Abduraxmonov Umidjon. "The importance of didactic games in teaching mathematics in secondary schools." Web of Scientist: International Scientific Research Journal 3.6 (2022): 1566-1570.

26. Mehmonaliyevich, Toshpulatov Azamat. "REFLECTIONS ABOUT MORPHOLOGICAL EXPRESSERS OF RESPECT AND DISRESPECT CONCEPTS." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 9.2 (2020): 75-81.

27. Mehmonaliyevich, Toshpolatov Azamat. "Remarks on the pragmatic study of the ratio category." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 139-144.

28. Toshpolatov, Azamat Mehmonaliyevich. "A Pragmatic Study of the Ratio Category: Statement of the Problem." *Texas Journal of Philology, Culture and History* 8 (2022): 1-4.

29. UMAROVA, NARGIZA RUSTAMOVNA, and SIAQ YIGITALIYEVA. "Concept as a basic unit of cognitive linguistics." *THEORETICAL & APPLIED SCIENCE Учредители: Теоретическая и прикладная наука,(9)* (2021): 701-704.

30. Rustamovna, Umarova Nargiza, and Yigitaliyeva Shohsanam. "The realization of the concept of goodness in English and uzbek proverbs." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 148-152.

31. Normatov, Adham. "About the emergence of geometry." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 268-274.

32. Hamidova, Kamola Mamirovna. "On andijan polysynonym and its variants." ASIAN JOURNAL OF MULTIDIMENSIONAL RESEARCH 10.5 (2021): 661-664.

33. Muhammadalievich, Uluqov Nosirjon, and Hamidova Kamola Mamirovna. "ABOUT SYRDARYA HYDRONYM VARIANTS." Web of Scientist: International Scientific Research Journal 3.6 (2022): 1667-1670.

34. Mamirovna, HamidovaKamola. "ОБ ИСТОРИЧЕСКИХ ИСТОЧНИКАХ ТОПОНИМИИ ФЕРГАНСКОЙ ДОЛИНЫ И ВАРИАНТАХ НЕКОТОРЫХ ТОПОНИМОВ." Gospodarka i Innowacje. (2022): 1-9.

35. Normatov, A. "SPATIAL OBJECTS." *Spectrum Journal of Innovation, Reforms and Development* 4 (2022): 586-590.

36. Shohista, Musayeva, and A. Normatov. "MATEMATIK INDUKSIYA METODI." *Yosh Tadqiqotchi Jurnali* 1.5 (2022): 346-350.

37. Normatov, Adham Abdullayevich, Rustam Mamasoliyevich Tolipov, and Shohistaxon Habibulla Qizi Musayeva. "MAKTABLARDA MATEMATIKA FANINI O 'QITISHNING DOLZARB MASALALARI." *Oriental renaissance: Innovative, educational, natural and social sciences* 2.5 (2022): 1068-1075.

38. Mashrabjonov, Ulugbek. "DEVELOPMENT OF STUDENTS'INTERESTS IN THE FIELD OF HUMANITIES EDUCATION." *Spectrum Journal of Innovation, Reforms and Development* 4 (2022): 533-537.

39. Roxataliyevna, Abdullayeva Nargiza, and Yormatova Shahnoza G'ulomovna. "Teaching Children Problem-Solving in Preschool." *Middle European Scientific Bulletin* 9 (2021).

40. Nizomiddinova, Dildora, and Ibrokhimova Vasilakhon. "ABOUT COMBINED TOPONYMS IN THE FORM" OT+ VERB" AND" VERB+ OT"." *Archive of Conferences*. Vol. 1. No. 1. 2020.

41. Rokhatalievna, Abdullayeva Nargiza, and Abdullayev Alibek Kadiraliyevich. "Didactic foundations of improving the creative activity of future mathematics teachers by means of information and communication technologies." *Emergent: Journal of Educational Discoveries and Lifelong Learning* 3.7 (2022): 1-5.

42. Rokhataliyeva, Abdullayeva Nargiza. "Teaching of mathematics on the basis of advanced international experiences." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 50-55.

43. Tojiboeva, Shohista Komiljonovna, Alibek Kodiralievich Abdullaev, and Nargiza Roxatalievna Abdullaeva. "GENDER ANALYSIS OF ZOONYMS IN ENGLISH AND UZBEK." *Scientific Bulletin of Namangan State University* 2.10 (2020): 301-305.

44. Akbarova, Munira. "FOLKLORE IN PRIMARY EDUCATION-THE LINGUISTIC FEATURES OF TEACHING PROVERBS." *Фундаментальные и прикладные научные исследования: актуальные вопросы, достижения и инновации*. 2021.

45. Adibakhan, Torakhojaeva. "LEARNING SOCIO-POLITICAL TERMS ON THE BASIS OF THEIR FIELDS OF MEANINGS." *Spectrum Journal of Innovation, Reforms and Development* 5 (2022): 13-15.

46. Khalilullaevna, Adiba Turahojaeva, and Abdusattorova Farangiz. "Semantic Changes in Information Communication Terms." *Indonesian Journal of Public Policy Review* 18 (2022).
47. Adiba, Turakhojayeva, and Farangiz Abdusattorova. "In providing spelling knowledge to students using the case study method." *ASIAN JOURNAL OF MULTIDIMENSIONAL RESEARCH* 10.5 (2021): 192-196.
48. Khalilullaevna, Adiba Turahojaeva, and Abdusattorova Farangiz. "Semantic Changes in Information Communication Terms." *Indonesian Journal of Public Policy Review* 18 (2022).
49. Турахужаева, А. Х., О. С. Усмонова, and З. С. Абдурахмонова. "THE PROBLEM OF SOCIAL-POLITICAL LEXIS IN LINGUISTICS." *Учёный XXI века* 4-1 (17) (2016): 64-66.
50. Турахужаева, А. Х., О. С. Усмонова, and З. С. Абдурахмонова. "ПРОБЛЕМА ОБЩЕСТВЕННО-ПОЛИТИЧЕСКОЙ ЛЕКСИКИ В ЯЗЫКОЗНАНИИ." *Ученый XXI века* (2016): 65.
51. Islomov, B. I., and G. B. Umarova. "Three-dimensional Problems for a Parabolic-Hyperbolic Equation with Two Planes of Change of Type." *Lobachevskii Journal of Mathematics* 41.9 (2020): 1811-1822.
52. Islomov, Bozor Islomovich, and Guzalkhon Botirzhonovna Umarova. "On a boundary value problem for a mixed equation with three planes of type change in an infinite prismatic domain." *Vestnik KRAUNC. Fiziko-Matematicheskie Nauki* 34.1 (2021): 19-28.
53. Dilafruz, Mahmudova. "BOUNDARY ISSUE IN THE TERMINO SYSTEM." *Gospodarka i Innowacje.* (2022): 159-161.
54. Boshmanova, D. M. "Grammatical views of Nizomiddin Mahmudov." *Miasto Przyszłości* 23 (2022): 17-21.
55. Makhramovna, Boshmanova Dildora. "NIZOMIDDIN MAHMUDOV'S VIEWS ON MODERN LINGUISTICS." *Gospodarka i Innowacje.* 24 (2022): 312-315.
56. Ahadovich, Shavkat Hasanov, and Boshmanova Dildora Mahramovna. "Mo Yan-Representative of Hallucinatory Realism." *International Journal on Orange Technologies* 3.3 (2021): 161-171.
57. Axmedova, Nilufar. "Theoretical Analysis of Algorithmic Competence as an Object of Pedagogical Analysis." *International Journal on Orange Technologies* 4.1 (2010): 65-68.
58. Mamasidiqovna, Axmedova Nilufar, and Abdullayeva Marifat. "Features of non-algorithmic methods in the teaching of elementary mathematics and their role in solving problems." (2021).
59. Nizamova, Shahnoza Ubaydullaevna. "Genderological characteristics of Uzbek nicknames." *ACADEMICIA: An International Multidisciplinary Research Journal* 11.4 (2021): 734-737.
60. Мансуров, М., Хуснида Мелиева, and Дилшод Султанов. "Приёмы и виды контроля знаний учащихся по математике." *Молодой ученый* 3-1 (2016): 12-14.
61. Исмаилова, Дилбар Анваровна, Хуснида Хафизалиевна Мелиева, and Файзулло Баратов. "Развитие творческих способностей учащихся на уроках математики с применением информационных технологий." *Инновационная экономика: перспективы развития и совершенствования* 2 (7) (2015): 121-123.
62. Устаджалилова, Хуршида Алиевна, and Хуснида Мелиева. "Развитие творческих способностей учащихся на уроках математики с применением информационных технологий." *Теория и практика современных гуманитарных и естественных наук.* 2015.
63. Shoqosim o'g'li, Abdurahmonov Umidjon, Meliyeva Xusnida Xafizaliyevna, and G'ofurov To'lqinjon. "MODERN DIDACTIC MEANS OF TEACHING MATHEMATICS IN SECONDARY SCHOOLS AND PROBLEM EDUCATIONAL TECHNOLOGY." *Galaxy International Interdisciplinary Research Journal* 10.4 (2022): 460-467.
64. Абдурахманов, Умиджон, Ормоной Тошматова, and Хуснида Мелиева. "Umumta'lim maktablarida matematika fanini o 'qitishning zamonaviy didaktik vositalari va muammoli ta'lim texnologiyasi." *Общество и инновации* 3.3/S (2022): 231-238.
65. Мелиева, Хуснида Хафизалиевна. "Игра «найти задуманное число»." *INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION* 2.2 (2021): 94-96.
66. Shoqosim o'g'li, Abdurahmonov Umidjon, Meliyeva Xusnida Xafizaliyevna, and G'ofurov To'lqinjon. "MODERN DIDACTIC MEANS OF TEACHING MATHEMATICS IN SECONDARY SCHOOLS AND PROBLEM EDUCATIONAL TECHNOLOGY." *Galaxy International Interdisciplinary Research Journal* 10.4 (2022): 460-467.
67. Мелиева, ХуснидаХафизалиевна. "Таълимжараёнинисамаралиташкилэтишдаўкувчилардаонглиинтизомлиликнишакллантиришнингўзигахос жиҳати." *Современное образование (Узбекистан)* 5 (2018): 17-23.
68. Salimovna, Valieva Muhayo, and Khamzaeva Gulbakhor Nabievna. "FOLK PROVERBS AND THEIR FEATURES." *Web of Scientist: International Scientific Research Journal* 3.4 (2022): 1129-1131.

69. Валиева, Мухайё Салимовна. "ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ НА УРОКАХ." *Academic research in educational sciences* 2.12 (2021): 289-292.

70. Soliyevich, Isakov Zakirjon, and Olimova Dilshodaxonbaxtiyorjon Qizi. "Working on the Etymology of Words in Access to Scientific and Popular Texts." *CENTRAL ASIAN JOURNAL OF LITERATURE, PHILOSOPHY AND CULTURE* 2.9 (2021): 43-45.

71. Валиева, Мухайё Салимовна. "ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ НА УРОКАХ." *Academic research in educational sciences* 2.12 (2021): 289-292.

72. Nizamova, Shahnoza Ubaydullaevna. "Genderological characteristics of Uzbek nicknames." ACADEMICIA: An International Multidisciplinary Research Journal 11.4 (2021): 734-737.

73. Nizomova, Shahnoza. "LINGUISTIC ANALYSIS OF PSEUDONYMS OF UZBEK WOMEN IN THE FIELD OF CREATIVTY AND ART." Scientific Bulletin of Namangan State University 2.3 (2020): 393-398.

74. Rakhimovna, Toshmatova Ormonoy. "The Method of Working on Two-Question Problems." INTERNATIONAL JOURNAL OF INCLUSIVE AND SUSTAINABLE EDUCATION 1.5 (2022): 90-93.

INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY