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Distinctive Features of the Period of Teaching Literacy in Elementary Grades

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Annotation: this article touched upon the peculiarities of the period of teaching literacy in primary classes, the problems of the period of teaching literacy and their solution.

Key words: literacy training process, education, upbringing, knowledge, skills, qualifications, method.

“As a result of our large-scale measures for the political, social and economic modernization of society, a new Uzbekistan is being formed. Today, democratic changes in our country have become irreversible”[1]

The education of a perfect person, raising them mature in every possible way is an important and urgent task for educators. The period of teaching literacy is important in this.

Teaching children literacy is one of the very serious issues in social life. Because the literacy of the people is a weapon of struggle for independence, for political awareness, for Culture and enlightenment. Teaching at school elementary teaching begins with teaching elementary reading and writing. The ability of the child to perform its action in reading and writing in accordance with the purpose during the period of teaching literacy is called Reading and writing skills. This skill primarily requires knowledge from the student, since not every skill is formed without knowledge. Knowledge may not have become a skill. For example, a child may not be able to write it in a notebook or recognize a reading letter and read them, knowing how the elements of the letter v can be placed between the writing lines. Other types of activities to generate writing skills, that is, they also learn in the writing process, such as sitting properly at the desk, holding the pen between the fingers, placing the notebook on a slope. Reading and writing skills are improved and transformed into skills. The qualification is strengthened at the later stages of training and is brought to the level of automation. Reading and writing a person is considered a type of speech activity, and he is a speech qualification. Both reading skills and writing skills are formed in connection with oral storytelling with other types of activity, understanding by hearing other people's speech, internal speech. The success of teaching at school depends on how well education is organized.

K.D.Ushinsky attached great importance to the native language during the reign of savod in the primary classes and considered it the central and leading subject. "The mother tongue, who is a great teacher, teaches a child a lot...in two or three years a child learns so much that he learns so much that even when twenty years study methodically very correctly, he cannot learn half of it. This is also the great pedagogy of the native language," he says. Teaching students savod in the process of elementary reading when teaching leisure, there must be a requirement for students to operate and engage in speech activities, a situation that creates the need and need for their oral or written expression. The skill of reading and writing ensures the successful implementation of one and the other. That is why teaching writing with reading is carried out in parallel, and this activity is practiced regularly. Both for reading and for writing, a new text is obtained, since it is very difficult to achieve the goal with repeated rereading of one text. This often leads to memorizing the text read. In repeated activities, the exchange of circumstances and content helps to strengthen the skill grows ability. The goal that will be realized in the long term in front of the reader is to learn to read and write, and the everyday goal that you will now have to fulfill is to read the riddle and find the answer to it, like reading words and sentences, speaking on the basis of a picture.

The main types of work in a reading lesson, where new material is studied, are:

1. Distinguish the new vowel sound to be studied (the word that comes from the end, in the middle, at the beginning of the word) by the analysis of the syllable-sound side. In this case, the readers receive the word in which a new sound is allocated from the sentences they compose on the basis of the phrase. When separating sound, they are based on the model of the drawing of this word. Hearing, pronunciation of sounds, their articulation (the work of the organs of speech in the production of tovsh) are practiced.

2. It is introduced in small and capital letters.



3. Reading words first from calligraphy, then from the "Alphabet". Work on the meaning of the word, word combination, sentence formation and reading them, on the letter-dial cardboard from the letter syllables.
4. reading and analyzing the text, rereading it, determining the dependence of the image on the text.
5. Speech cultivation-enrichment of vocabulary, word combination, sentence, conclusion of a connected story.
6. Generalization: putting a new letter in a table, determining whether a newly studied sound is a vowel or a consonant, comparing a new letter with a previously studied one, repeating the importance of sound and letter, etc
7. In the lesson of strengthening the learned, a new sound is allocated, outside the lesson of introducing a new letter, all types of work are used, the repetition of letters is given special importance, handouts are also used.

Reading and writing are also complex speech activities. He requires from a younger student willpower, intelligence even physical effort. Literacy training is carried out based on the analytical – synthetic sound method. The word is divided into a syllable the desired learned word is separated from the syllable, analyzed, synthesized by the letter to be studied, on the basis of which the letter and the entire reading process are mastered. This takes into account the features that the Uzbek language graphics system defines in the recording of sounds. The process of teaching literacy in the analytical - synthetic sound method will take four months. This process is divided into the following two periods:

- a) period of preparation to the alphabet(2 weeks);
- b) Alphabet period(lasts until December 31).

The era of pre-Alphabet tayorgism .

The main tasks of this period are to get acquainted with the educational school, class, discipline, conduct classes against speech training, teach phonemic listening.

The pre-Alphabet preparation period, in turn, is divided into the following two phases[3]:

1. Week letter non-learning phase(1 Week)
2. Vowel sound and letter are learnedbut (1 Week)

Alphabet period . This period lasts until December 31, in which students are introduced to all types and consonant sounds of the alphabet. In order for educators to successfully master sound and letter, elementary reading, it uses exercises such as Vision, Study border detection, observation, cutting, sound - Harf analysis.

During the period of learning literacy, the importance of the practice of sound mastery is considered important. Sound serves as the basis of literacy training. During the storage period, voting and Reading are carried out by the chicken for analysis and synthesis, exercises for the analysis of sound and their articulation are carried out, dictation(lucid, burro-speaking) is performed, speech therapy is carried out.

To learn to learn literacy, it is required to specially study the speech skills of children to it. Especially in August, Hatto begins in the spring before it. In this case, coming to the 1st Class, the child is taken to the oil of the training session or to kindergarten, an interview is held, the general level of knowledge of children is determined. To take into account the result of acquaintance and learn speech training, it is recommended to explain:

1. Determining the possibility of studying.
 - a) read the word sidirga;
 - b) read reads;
2. Appearance.
 - a) Everyone knows how to write a letter, write a word (print or write);
 - b) knows how to write only the letters of separation(printed or written)
3. Preparing for sound analysis.
 - a)spoke;
 - b) the word no divides the sound.
4. Oghzaki tied speech. Reading by heart.
 - a)Knows and can tell one or more fairy tales;
 - b) knows the fairy tale and tries to tell, tells lekin;
- 5.Oghzaki tied speech. Statement of opinion (tell us what you see in the picture)
 - a) more than 20 words are connected to hicoya, able to compose a sentence for several;



b) can compose from 10 to 20 words, a few sentences;

Also in the process of syntactic construction of the child's speech jambil, the set of words that use jambil is studied, the collected materials are written in two variants. Educators come to the 1st grade with all kinds of ingenuity. Reading materials are given in a consistent manner, corresponding to the level of students in Grade 1. Nevertheless, there are types of presentation of teachers who come with different types of bullying. As early as the first months of playing Savod, children read many names, such as wise, Talib, Zebo, Fame, and practice writing people's names with a capital letter. By doing this, they are later the name of those who are asked to prepare to write with a capital letter. The use of work in a game style during the storage period gives a good effect. The game is carried out in the form of on types of work which, together with the teachers being lucky, organize a passionate reading for the winter, adjust the spelling sensitivity and imagine the sound composition of the word.

In addition to education, they receive education in the lessons of learning literacy. "From the alphabet" contains pictures on friendship, family, school life, texts on various topics. In these children, friendship, hard work, achieving value in labor, respect for adults give honor to the little ones, love and preservation of nature, love of school and study, form universal, aesthetic education.

Hence, through the education of achlokiy, patriotic, labor and aesthetic education of children, the upbringing of a perfect, mature person is included in the task of studying literacy.

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