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Psychological Features of the Development of Primary School Students

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Annotation. The article reflects on the pedagogical and psychological characteristics of the development of primary education. The psychological characteristics of Primary School students in the development of primary education are based on scientific skills. Starting the essence and specificity of Youth Social Psychology to learn as a point, first of all, the psychic form of the perception of vagyelikit is necessary to take into account the laws of occurrence and development.

Keywords: foreign experiences, international research, primary class, PIRLS, IEA, experience-testing, literacy

The purpose of building an independent state in Uzbekistan and cultural and cultural in establishing a great future in our republic by defining its functions occupied high milestones of historical heritage, humanistic traditions of the people the person emphasized that he would be the main base. Political and economic it is the persons who will be brought to the previous stages of reforms, our state this is exactly what the reform of the socio-political and economic space is directed.

When we think about people, we often see the evolution of the individual, the characteristics, interests, needs, interests, type of activity and we can try to determine the change in lifestyle.

These changes are not always positive, of course. These are often from the denial, violation of personality, goals against society, as well as behavior the forms indicate that they are emerging. Therefore, the human analysis of factors and mechanisms of change of scientific and social it's a problem. Therefore, the attention of many researchers is the content of the personality it will focus on the anicization of its components. Its social and in this direction approaches to the creation of a structure of sociopsychological models vary was.

Such a study is necessary and natural, because it makes a person a holistic whole imagine as, the ratio of different auxiliary structures, their mutual allows you to determine the completeness of communication, content. Development in the evacuation of developmental features in childhood and early youth the duration of the foundation as well as the social completeness of each stage it is necessary to take into account such indicators as the indicative pace, rhythm. Current person of the time, especially in a favorable social environment, in previous historical periods develops faster than the individual. Her early youth period from sexual maturity then the growth of Ham will continue in a state of development. These are early youth and youth in the process of social development of the individual the periods are indicative of autonomy. The complexity of the age of adolescence not less than that of the era. It is a period Rich in new experiences, vibrant and controversial.

Youth makes itself an "image" of later periods of life. The future of man professional labor, created during this period, depends on the political, moral aesthetic floor will. In this case, the process of continuing education plays an important role in the development of the individual will reach. J.T. As Tulenov noted, continuing education "to receive knowledge all his life continuation; constant renewal of the meaning of life; preparation for life unity of life with; continuity of revolution changes in education the nature of education; the transformation of education into an increase in one's own knowledge and the like Mukhim contains descriptions".

The young human mind is flexible, accustomed, impactful, with a lot of information will have the ability to master. Political thinking skills during this period forms are mastered, professional interests arise, self-realization develops, a new lifestyle is formed, its behavioral style, in society status changes. At the same time, characteristic of adolescence in the early stages of early youth some habits as well as behaviors that have continued to follow. Insufficient assessment of this experience of the past and life from youth mistaking that starts. In early youth, human interests abound. Educational interests during this period expands its scope, while professional activity will not



have narrowed it yet. Critical thinking, self-assessment of the phenomenon, position evidence with reports demanding justification, not accepting anything as a belief, the matter interest in putting as a problem, the search for an original solution will develop. Teens in its environment, discussions on various topics are often opened, narrowly practical not only problems, but also the meaning of life, freedom and responsibility, happiness and duty issues related to Ham are discussed. So this period can be called the "era of exaggerations." Some researchers in the field of Experimental Psychology are in the process "as a conditional for the formation of features of the philosophical method of thinking know the "pre-kura" that can be considered, of conflict situations the ability to find a solution, to be able to distinguish important aspects of things and phenomenon skill, the ability to do something out of habit in solving issues", namely flexibility of thinking, mobility, conflict, problem situations they note that there is "the ability to foresee, to be able to solve them."

The psychology of youth and these features of the mind of young people both in scientific activities and in practical activities to guide development also take into account dark. At the same time, the insufficient stability of the youth faith is controversial use of information, lack of life experience extreme negativism, nihilism, to look at prestigious things with impudence, intolerance to the opinions of others, decisiveness, an increase in exactingness can be the reason for the occurrence.

The environment, the circle of equals, their interests in the decision-making of the individual, interests play a big role. In youth, mediocrity, friendship, romance are special becomes significant, causes many different experiences, feelings changes the world, the process of formation of the individual's perception of himself changes. Interest in the inner world of others, understanding people striving, self-control, shouting his own letter the ability to embrace. Being somewhat independent of the home environment, the former fading of interests and forms of behavior, special, to one's own sphere of life, the transition to the atmosphere of youth interests of peers is manifested. Worldview - a generalized system of views on the world as a whole, people scientific, philosophical, economic, political, moral, spiritual beliefs it is known to be a set of ideals. The worldview is specific for a person spiritual coach, guide. If he came from a proper understanding of the world

if it turns out, it will serve as a solid basis for a rational transformation of the universe. If it consists in the wrong perception of wakefulness, then the person is serious in his life becomes a barrier. In matters of worldview, as well as knowledge and transformation of the universe a person who has not found the right way in matters of approach methods himself holds with distrust, feels helpless. Therefore, the person himself in the surrounding world must have a scientific outlook to keep conscious and free. Knowledge of natural, social, technical sciences is EXTERNAL to the foundation of the scientific worldview does, that is, the formation of a scientific worldview is the sphere of all these sciences it consists in a deep assimilation of his fundamental knowledge. Knowledge personal the transformation into a belief is the next integral in the formation of a scientific worldview is the element of. The fact that a person has excellent knowledge of a wide range of disciplines it is possible, but if they did not become his personal beliefs, then such a person cannot be considered ready by his worldview. Knowledge of the person socio-political, moral and aesthetic positioning, character of one's inner convictions to the worldview only if it forms, that is, becomes the basis of its entire way of life can rotate.

And the upbringing of independent thinking, in turn, leads to the fact that the subject knowledge is associated with his experiences in the process of acquiring ideas. Man when consciousness is limited only by mental activity, the content of beliefs is any with the idea, the liquid would have fallen with one or the other logical knowledge. But a person thinks and feels thoughtfully in the Hodd he feels. Therefore Z'tiqodit consists of an integral connection of emotionality with rationality. Human feeling the search for truth by man was and will not be when he reaches. Forming a belief is also a kind of search for truth. Consequently, the idea of man in addition to pure logical determination, one feels a certain feeling about ideas, without it, they will not become the content of a person's beliefs. From knowledge to belief is passed on by mastering and feeling it. So because of the experiences, the transformation takes place, in the process of scientific knowledge of the person acquires a new quality in his mind, becomes his scientific belief. Scientific knowledge - a person possessed and felt thoughtful, in a new quality his ideas and knowledge that remain the organic content of one's mind. Formed belief making is the process of educating the will of the subject. Etics codes to practice it is also a belief because it must be rotated. The subject's own for him to use his beliefs and prove what he really has from following their beliefs in their activities and doing so in any way there is no other way than to realize. Practice authenticity of any belief or the criterion of their unreality, their science or inhumanity. Practice shows whether a person has a belief at all and how it is the criteria.



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