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# System for the Task of Extracurricular Work in the Subject of Technology

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The tasks of Labor Education and preparation for the profession are solved in elementary school with the help of the entire educational and educational system and all educational subjects. Labor lessons play a leading role in this place.

The primary stage of regular labor education at school is socially useful Labor, which can be found in the labor camps of primary classes and children of younger age.

The main task of labor education in primary school is the moral, psychic training of Labor, the practical preparation of students for Labor, arming them with elementary Polytechnic knowledge. By the practical training of students in labor, their respectful approach to the results of this work is implied.

Moral preparation for work consists in demonstrating work in a children's team, friendly mutual assistance, creative initiative, organizational skills.

Psychological preparation for Labor. Psychological preparation of students for Labor is a complex long-term and multifaceted process, which is permeated with the entire labor education as well as upbringing. Although it has its own characteristics, it is very close to moral training in labor.

Psychological preparation of a child for labor and the content in it of conscious and positive attitudes in relation to Labor, corresponding to his age, consists in the formation of interest in acquiring practical skills and abilities in him. The teacher's task is to instill in students the positive aspects of labor from an early age. The ability of children to work is the realization that everyone needs to participate in the production of the means necessary for the well-being of the functioning of society.

Psychological preparation for Labor implies the development and improvement of various psychological processes. These are the psychological components of perceptual perception – psychomotor, emotional perception, attention, memory, thinking – labor.

When teaching labor, it is necessary to improve the process of emotional cognition, referring to the capabilities of the child. In addition, the cultivation of the child's memory is also of particular importance. The memorization of educational materials on Labor has its own characteristic in relation to subjects. The name of all new instruments, materials, operas primary school students think and understand the name of a word by thinking and perceiving it by seeing the subject.

In the lesson of Labor, the student not only understands, but mainly sees a sample of materials and objects, a method of processing tools into material, the consistency of operas. Therefore, hearing, visual memory and motor memory also play an important role in labor education. Students embody new knowledge and skills from a labor lesson to a labor lesson, which must be understood and preserved in memory.

In the correct course of Labor Education, emotional processes are also characteristic. Children should be taught to enter with perseverance and perseverance on the way to achieving the goal set to overcome difficulties.

Arming with elementary Polytechnic knowledge.

In elementary grades, it is not about scientific foundations in a broad sense, but about the elements of polytechnic education. This helps to arouse students' interest in relation to the achievements of Science and technology.

The Polytechnic knowledge provided by Labor gives students the opportunity to understand why such or such processing of material is possible, why a plant grows poorly in a shadow or poorly cultivated land, why a person should keep his clothes-head clean.



Having Polytechnic training helps in the correct and rational use of tools in the performance of the assigned labor tasks. Also, this preparation will help to understand the reasons for how and in what consistency to carry out the necessary production operations, what tools to apply.

The Polytechnic knowledge given to students is considered one of the grounds that allows teaching practical skills and abilities to a certain extent to be carried out theoretically.

Arm students with work skills and problematic teaching techniques.

Practical training in labor is one of the most important factors in labor education. It consists in the fact that it is able to use several interconnected elements: simple tools and devices, be able to process this or that material in a certain consistency, timely identify and correct the permissible error.

Practical preparation for Labor can only take place on the necessary knowledge base. It is based on elementary Polytechnic knowledge in elementary school. In accordance with the content of labor education, students acquire practical skills and skills of the work of simple tools and devices used in the processing of materials convenient for this age. Simple tool mounts are the head base of special tools and devices.

Arming with practical skills and abilities also means teaching basic production operas. The technology of the items faced by elementary school students is diverse, but it is not difficult to notice the typicality of work operas without studying this issue in detail, they measure and Mark materials; bend them, trim them, process them; combine and reinforce parts in ways such as gluing, sewing, wrapping and tying them; is the assembly of details and the assembly of The finishing stage is the decoration of the item. It also applies to the formation of graphic skills for the practical preparation of Primary School students for Labor.

It is very important to timely identify interest in work in students and help them improve their work skills in their favorite activities.

At the same time, students will be presented with the simplest items, toys, game and educational weapons, drawing and cutting patterns, appliqué work. In addition, it is advisable to organize extracurricular activities in circles "skillful hands", in groups with an extended day, in order to arouse interest in labor in children, to expand and deepen the knowledge generated in labor lessons, to strengthen skills and abilities.

The impact of the labor education process on growth.

When talking about the tasks of labor education, it is impossible not to mention the fact that hard work in students brings up responsibility, discipline, a sense of Duty, a sense of community. At the same time, Labor is the tool of livelihood, material and spiritual support of people, the most important factor in the development of society.

The role of labor education in the Mental Cultivation of children is multifaceted. Labor is not only a tool that arouses students ' desire for knowledge, but also its source. In the process of labor education, it is important to alternate physical and mental labor in the Mental Cultivation of students. However, we must not forget that any Labor also does not contribute to mental growth.

The approach to labor education without creative initiative does not make labor a factor in mental development. Labor activity, which does not require the application of knowledge, does not activate thinking, does not cultivate mental abilities.

Labor contributes to the development of the most important will and moral qualities. In labor education, psychological readiness for work, the right motives of labor activity are brought up, the qualities of an individual that are necessary for every conscious worker are formed.

The fact that the classes are equipped is of great importance in the upbringing of personal responsibility for their work, the culture of Labor. If children are engaged in a poorly equipped classroom, rough, heavy and with tools that are inappropriate for their youth, the results of the work will not be as encouraging. In such conditions, it will naturally be difficult to cultivate love for work, order, accuracy, careful attitude to tools.

In order for the culture of Labor to be composed, it is necessary to constantly draw the attention of children in classes to the rules for storing tools and materials, as well as to the layout procedure, the correct equipment of the workplace, methods of economical use of materials, the norm and quality of work movements, activities that ensure the pace of work,



It is difficult to talk about the success of raising children in the spirit of love for work if the teacher's requirements are distinguished from the facts in force, the result of which becomes conditional, the child is not sure that he must adhere to order, accuracy at every step.

The culture of labor skills is formed as a result of many exercises, which are accompanied by regular explanation of the need to adhere to the established order and consistency of actions in one or another labor process, this activity is improved in students.

Insufficient supply of the necessary material and tools also negatively affects the formation of a labor culture. Sometimes, due to the unpreparedness and disorganization of students, a lot of the teacher's time is wasted: one distracts the comrade who is doing business without bringing scissors, one with paper, asking for something. Therefore, before starting classes, the teacher should take timely measures, relying on friendly mutual assistance between students with the help of activists. However, in any case, he should not leave the student's home or leave the student unemployed in the order of punishment, unfortunately, such cases are encountered in practice.

Mutual assistance established between students provides in them such qualities as friendship, brotherhood, community.

Labor education, education of attitude to work – the core of educational and extracurricular activities at school, is the main way to strengthen the school's connection with life. Psychological and practical training of students for work is one of the main educational tasks of the school.

Communication with educational problems at school is strengthening day by day, in extracurricular activities, new forms and methods are being discovered that students can demonstrate their independence and initiative, help them feel the beauty and joy of Labor, the strength of the team, organized for the benefit of society. The continuation of the movement of students in the concepts of extracurricular work has become widespread such forms as Circle work (including circles of "young naturalists" and "skillful hands", "circles of artistic embroidery"). Psychological and practical training of students in labor activity should be carried out by applying a diverse educational complex during the time in which students participate in various types of socially useful labor. Extracurricular work with students is an integral part of the entire educational and educational work of the school, an important tool that helps to comprehensively develop it, consolidate, deepen the knowledge acquired in the lessons, apply it in practice. Extracurricular work at the same time expands the circle of students' knowledge, labor educational education helps to most optimally solve the issues of growing interest in children in various fields of science, technology, art. Extracurricular work on technology science is a continuation and addition to technical labor lessons. Educational activities cultivate interest in knowledge, extracurricular work allows you to deepen even a wider application of knowledge to the lesson. At the same time, extracurricular work should not exactly repeat the materials that are given in the lesson, it is distinguished from the work in the classroom by its play, interesting character. Extracurricular work makes it possible for students to choose the type of work that they like the most, that interests them the most. Only in extracurricular activities do the individual creative abilities of students show brighter, where they can do whatever they want, spend as much time and effort as they want to achieve the set goal. There are many forms of extracurricular work. Problems in mass work, nights, concourses, quizzes, excursions, exhibitions.

The widespread use of extracurricular activities, such as the early ages, the organization of exhibitions, and the concourse and quizzes are also paid attention to. Such a type of mass work as concourses and quizzes is very interesting, at the same time having great educational opportunities. Because being able to find a thoughtful, quick response, mobilizing one's own opinion, knowledge and skills is required in the same types of work. The general development in students of Circle work is very important and necessary, especially from the point of view of the relationship of reading with life. Of particular great importance are the circles "skillful hands", "Puppet Theater", in the Circle Boys and girls can engage in work according to the same interests, strength and capabilities. With this, an interdisciplinary connection, spiritual and educational growth occurs.

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