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New Trends in Teacher Education in the Context of NEP 2020

Mamta Rajput, Shalini

Assistant Professor, Department of Teacher Education, Vivek College of Education, Bijnor, India

Assistant Professor, Department of Teacher Education, Vivek College of Education, Bijnor, India

ABSTRACT: This paper reviews Teacher Education in the context of New Education Policy .This policy seeks to bring reform in the education system by bringing structural change in the system with minimal financial input and other resource allocation .It is argued that this policy carries forward the neoliberal agenda of market and promotes privatisation of education at all the levels. Teacher education is one of the main area to improve the quality of education in the country .Only qualified educated and trained teachers can help towards the building the nation and contribute towards economic development .This paper also examines and discusses how the new education policy attempts to bring drastic change in the teacher education and attempts to improve teaching profession using the incentives such as performance based promotions and tenure .This policy presents a minimalist vision of education and teachers.

KEYWORDS: Teacher Education, Policy, Learning, Performance

I. NEP 2020 and TEACHER EDUCATION

According to NEP 2020 , Teacher will require a training in which high quality content as well as pedagogy will be provided. Teacher Education will slowly moved into multidisciplinary colleges and universities by 2030. The minimum degree qualification for our teachers will be a 4-year integrated B.Ed. degree. This degree will also include strong practicum training in the form of student-teaching at local schools. At the same time, the 2-year B.Ed. programmes will also be offered, by the same multidisciplinary institutions offering the 4-year integrated B.Ed. It will be intended only for those who have already obtained Bachelor's Degrees in other specialised subjects. These B.Ed. programmes may also be suitably adapted as 1-year B.Ed. programmes. They will be offered only to those who have completed the equivalent of a 4-year multidisciplinary Bachelor's Degree or who have obtained a Master's degree in a special stream. Time tested techniques that means these techniques they have effectiveness has been proved over a long period of time. So Education in all the areas will be provided by the time tested techniques only .And in this policy the emphasis on inclusion of fundamental duties also have been given .There is a freedom to choose the master instructors for promoting local professions like local art ,music, agriculture ,business ,sports and for such master instructors .Shorter local teacher education programmes to be available at BITEs ,DITEs ,or at school complexes for eminent local persons who can be hired to teach at school as "master instructors " ,for promoting local professions, knowledge and skills e.g ,local art, music, agriculture, bussiness,sports ,carpentry other vocational crafts. Shorter post B.Ed courses will also be available here in the policy.

A new and comprehensive framework for teachers named NCFTE 2021, will be formulated by the NCTE and in the consultation with NCERT by 2030. National Curriculum Framework for school Education NCFSE 2020-21, will be developed by the N.C.E.R.T. A Common National Professional Standards For Teachers (N P S T) will be developed by the NCTE by 2022 in collaboration with N.C.E.R.T, S.C.E.R.Ts ,Teachers ,and Expert Organizations from across levels and regions. Government of India constituted a committee . This committee was chaired by Dr .Kasturi Rangan, former Chairman of ISRO. The committee was consisted of other 8 members from different branches of Education. Around 2 lakh suggestions were received and reviewed by Draft National Education Policy. A report/draft was prepared for National Education Policy 2020. This NEP 2020 report is divided into four part :- 1) School Education, 2) Higher Education 3) other key areas of focus and 4) Making it happen .New Education Policy called the teachers and faculty members as the heart of the learning process. Hon'ble Prime Minister Shri Narendra Modi ji said that the Policy will encourage the teachers of India and by this ,various changes will occurs in recruitment process, continuous professional development and service conditions, etc. .

But how this policy focussing on improving teacher education programmes in brief here:-

- . In this policy all teacher education programmes to be conducted within composite multidisciplinary institutes only .
- .There will be a New and comprehensive National Curriculum Framework For Teacher Education by 2021 .This will be implemented by 2021 and this will taking in to the account 2020 which is under process.
- .An Stringent action will be taken against substandard stand alone Teacher Education Institutions (TEIs).That means such substandards Teacher Education institute will either have to improve or will not function or run.
- . National Testing Agency will conduct an entrance test for admission in B.Ed. Because of this test it will not be easy to take admission in B.Ed and quality will maintain.
- .A statutory body will be formed named (HECI) Higher Education Commission of India and National Higher Education Regulatory Council (NHERC)is the vertical of HECI . This will function as single point regulation for higher education sector and this will include teacher Education also
- .NEP focussing on quality of Teacher Education Programme Only educationally-sound , multidisciplinary and integrated teacher education programmes to be made available.
- A National Mission For Mentoring will be established .So the outstanding senior retired faculty who are willing to provide short or long term mentoring, will be the member of such a large pool.
- .A Teacher Eligibility test (Tests) at all stages will be strengthened and it will be compulsory for all schools even in teaching in private schools.
- .To ensure truly excellent students in teaching profession large number of Merit based scholarship will be instituted for 4 year integrated B.Ed course.

II. SOME OTHER IMPORTANT POINTS TO BE FOCUSED

Teacher Recruitment and Development

A comprehensive teacher recruitment planning exercise will be conducted across India and in each state. Over next two decades the practice of hiring new para teachers will eventually be phased out.

Strengthening TETs

For strengthening Teacher Eligibility test (Tests) for all teachers across foundational preparatory .Middle and secondary stage in both public and private school.

Transparent Transfer System

To ensure that teacher can built relationship with community and to see transparency , transfers of teacher will be in very special circumstances and only through Online computerized system.

Tech based Planning for Teacher Recruitment

There will be a Technology based Planning and forecasting of teacher requirement to assess expected subject wise teacher vacancies over next two decades.

Test Score and Demonstration part of recruitment

In this policy the marks in specific subjects will also be considard and the interview will be the integral part of teacher recruitment .Subject score from TET or NTA tests and classroom demonstration to be taken in to account for recruitment of subject teachers.

Certificate courses

To develop specialization in the subject to teach divyaang children and children with special need ,children with disabilities or making generalist teachers , The teacher preparation will be done with the help of N.C.T.E and R.C.I (Rehabilitation council of India) and these two were signed by O.M.U in 2015. Restructuring of N.C.T.E .This N.C.T.E will restructured as P.S.S.B (Professional Standard Setting Body) P.S.S.B will work under General Educational Council which is the part of HECI.

Empowering teachers

To empowering teachers a technology -based comprehensive teacher requirement planning forecasting exercise to be conducted by each state.Teachers to have more autonomy in choosing aspects of pedagogy in classroom teaching .So they might have to teach in more effective manner so teacher will also focus in socio-emotional learning.



Career Management and Progression

The Teachers who are doing outstanding work must be recognised, promoted and given salary and raised incentives also. All teachers have to do their best work, career growth will be available for Teachers within a single school stage i.e., Foundational, preparatory, middle or secondary stage. No stage will be considered more important than any other. All stages have same importance in the professional growth. All stages of a school education will be required to the high quality of teachers and that means this policy it is restricting the move across the stage, however the move across the stage will be allowed who have desired qualification. Academic leadership position in schools and school complexes and teacher training institutes to be made available for Teachers.

National Professional Standards For Teachers (NPST) by 2022. This will be developed by NCTE with coordination with NCERT and will be developed by 2022 and this will cover role of teacher at different level and competencies required for that level or rank. This NPST will also design the pre service teacher education programme.

Teacher Professional Development

The teachers will be given constant opportunity for self improvement to learn the latest innovation. And here will be a Merit based tenure track system. Every teacher every year will attend minimum 50 hours of continuous professional development (CPD) training programme however in this programme they can choose their own module as per their requirement.

For Improving service environment through better infrastructure at school. Primary goal of overwhelming the service environment and culture of schoolistic to maximise the ability of the teacher to do their job effectively there must be an adequate and safe environment in the schools.

Timeline for Implementation in NEP 2020

Here we will discuss only about the timeline related to teacher education. First of all there will be the implementation of National Curriculum Framework For Teacher Education by 2021. This will be based on N.C.F 2020 which is under process.

A common guiding set of National Professional Standards For Teachers (NPST) will be implemented by 2022.

State/UT governments to optimize resources through mechanism to group or rationalise schools such as school complexes.

Teacher Education will gradually be moved in to multidisciplinary colleges and universities, with minimum degree qualification 4 year B.Ed. This process will complete by 2030.

Teacher prepared for a transformation in the assessment system.

At least 50% of learners exposed to vocational education in the school and higher education system.

Only educationally sound multidisciplinary and integrated teacher education programmes shall be in force and all TEIs will be converted into multidisciplinary institutes.

Finally by recruiting more number of effective teachers preferably knowing local languages and local traditions providing them effective teacher training giving them liberty in pedagogy and empowering our teacher and students with Deeksha App like platform the education system can be reform.

Furthermore, special shorter local teacher education programmes will also be available at BITEs, DIETs, and school complexes. These courses will promote many local professions, knowledge, skills such as local art, music, agriculture, business, sports, and other vocational crafts. This also aligns with the vision of the policy to provide holistic education.

III. CONCLUSION

A new and comprehensive National Curriculum Framework for Teacher Education, NCFTE 2021, will be formulated. The framework will be developed after discussions with all stakeholders including State Governments, relevant Ministries / Departments of Central Government and various expert bodies, and will be made available in all regional languages. The NCFTE 2021 will also factor in the requirements of teacher education curricula for vocational education. Teachers will be given more autonomy in choosing aspects of pedagogy, so that they may teach in the manner they find most effective for the students in their classrooms. Teachers will also focus on socio-emotional learning - a critical aspect of any student's holistic development. Teachers will be recognised for novel approaches to teaching that improve learning outcomes in their classrooms.

Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions. These will be offered in multiple modes, including in the form of local, regional, State, National, and international workshops as well as online teacher development modules. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their



own interests. CPD opportunities will, in particular, systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, etc.

A robust merit-based structure of tenure, promotion, and salary structure will be developed, with multiple levels within each teacher stage, that incentivises and recognises outstanding teachers. As Honorable Prime Minister Shri Narendra Modi has said, "We remain grateful to the hardworking teachers for their contributions towards shaping minds and building our nation." NEP 2020 will honour and recognise the efforts of all educators in making India a VishwaGuru.

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