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Technologies in Teaching Foreign Languages

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ABSTRACT: The following article discusses the new requirements for modern education system. It suggests the integration of information technologies in the lesson in order to increase efficiency of classes. Here some of the very effective and mostly utilized methods of how to work out innovative approach and implement the technology to the learning environment.

KEYWORDS: ICT, Multimedia, Power Point, Internet, IT, network, IP address, e- mail.

Today the importance of learning foreign languages is increasing significantly. Obviously, this language acquisition process cannot now be imagined without information communication technologies. There are a great many urgent tasks and challenges that foreign language teachers are facing today such as creating the educational environment and real conditions of the target language and its culture. However, both teachers and students seem to be quite at an advantage seeing that teachers are able to create simple training programs in different forms using computer software while students can take a chance of absorbing the new language easily and effectively using their smart gadgets. Thanks to IT technologies students have an opportunity to work independently. Moreover it gives students a chance to enhance their listening, speaking, reading, writing, vocabulary and analytical thinking skills. Teachers can present the study materials using drawings, tables, data samples and so on. The rapid progress of technology makes technology usage indispensable for foreign language teaching and learning as well. The purpose of this study is; to address the importance of ICT tools in the teaching-learning process of basic English language skills and to introduce the technology integration process for English language teaching and learning. It is understood that the integration of technology in English teaching and learning is of great importance in the development of basic English language skills such as listening, reading, speaking and writing. The hardware and software technological tools used in English language teaching and learning can make many contributions both to teachers and students in terms of being repeated use of materials, availability of materials everywhere and at all times, costless or low cost of materials, and effective learning in a short time. As a result of this study, it can be said that the process of technology integration needs to be carried out consciously and in a planned way in order to make significant contributions to the use of technology, which is an essential task for teachers. In our country school education system has changed considerably over a year. In the recent years the problem of application of new information technologies is brought up even more. However, this term doesn't concern to new technical means only, but correlates to renovated approach, new methods and forms of teaching and training process. A teacher is responsible for providing practical language acquisition for each pupil which allows them to demonstrate the activity and creativity. The usage of computer technologies can facilitate the performers of this process and can solve the problematic issues of language learning. It can function all of the following:

- *correct pronunciation;
- *enrich the lexicon of the student by bringing lots of lexical resources into the lesson;
- *instruct grammatical structures clearly;
- *ensure independent learning on the own pace of individuals;
- *generate integration of skills;*improve abilities of writing and provide a variety of reading materials;
- *represent the basis of distance learning.

Possibilities of Internet usage are huge which supplies an access to extensive reading materials. The Internet offers its users a set of services including the following:

- e- mail;
- tele and video conferences;
- possibility of publication of new own information, creation of an own homepage and its placement on the web server;
- access to information resources;
- conversation in a network;

Multimedia and Power Point presentation is the best way to design the lesson in an intriguing way. A teacher mastered the Power Point presentation can use the technology of project activity in teaching English. It makes the class



more focused by attention grabbing illustrations and the power of images. Modern Multimedia production allows the teacher to copy a part of material and bring it to a large screen with a projector.

Without any doubt, ICT (information communication technologies) is a valuable and up- to- date teaching tool enhancing the learning of English and other foreign languages. The rapid growth of IT technologies influenced every aspect of language teaching. Using them efficiently is on cutting- edge of the teaching system. The implementation of IT will certain to lead diversity in English content, contexts and pedagogical methods and creates interactive, flexible and innovative environment. Learning is better with virtual whiteboards, the students are a lot more involved, and online exercises and interactive multimedia content are motivating for them. There are a number of methods that instructs how truly utilise these devices .The idea of the flipped classroom model is that more should be done to make the most of valuable classroom time. Instead of using this face-to-face time for a teacher to stand at the front of the room and deliver information lecture-style, there should be a way to share that content with students beforehand so that lesson time can be used for discussion, debate, questions and guided activities. It can sometimes be difficult to manage different ability levels within the classroom. Technology can help with this as teachers can utilize online tools to offer different students different activities. By using multimedia courses resources in this way, teachers can set different groups of students up with different tasks, and then move round the classroom to offer them support when needed.

In conclusion, it should be pointed out that the implementation of educational technology into language teaching process can be quite practical and handy which makes teachers enable to organize flexible, modern and effective classes. In addition, it helps every student boost their overall language skills through different kinds of activities, videos, films, puzzles and exercises. However, it is demanded that the teacher be curious and arrange everything carefully according to the age, level of learners as well as the content of the course.

All in all, it is clearly evident that the utility of IT during foreign language classes can be an effective supplementary teaching aid.

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