



e-ISSN: 2319-8753 | p-ISSN: 2320-6710

IJIRSET

International Journal of Innovative Research in
SCIENCE | ENGINEERING | TECHNOLOGY



INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

Volume 10, Issue 6, June 2021

ISSN INTERNATIONAL
STANDARD
SERIAL
NUMBER
INDIA

Impact Factor: 7.512



9940 572 462



6381 907 438



ijirset@gmail.com



www.ijirset.com



Modern Technologies of Increasing the Wealth of Students in Native Language Education and Working with Dictionary

Buvajonova Mohiraxon Usmonaliqizi

Lecturer, Department of Primary Education methodology of Fergana State University, Uzbekistan

ANNOTATION: Persuasion, methods of pedagogical influence, demand, prospect, motivation and Punishment, public opinion, technique of influence, speech technique. On this day, the teacher is entrusted with a responsible task, such as the upbringing of a harmonious generation and the delivery of an adult, which determines the tasks aimed at improving the content of education, is in harmony with the Times, and with the introduction of modern technologies of education, students are required to arouse interest in their science, to form feelings of the achievement of positive results in education is determined primarily by careful training of the young generation of the foundations of scientific knowledge, expansion of the scope of worldview and thinking in them, effective organization of educational and educational work on the formation of moral and moral qualities. In this regard, many changes are being made to the educational process, new comrades are being introduced. One of these is the achievement of increasing the effectiveness of training in the transition to a course using information and communication technologies.

KEYWORDS: educational process, new comrades, material technical and information

In the "national program of Personnel Training" of the Republic of Uzbekistan, the issue of strengthening the material technical and information base of educational institutions, providing the educational process with high-quality educational literature and advanced pedagogical technologies, informatization of the system of continuous education was emphasized. Proceeding from this, the introduction of information and communication technologies into the educational process is a period demand. To increase the interest of students in the sciences, to develop their mental and creative thinking, intellectual abilities, to ensure interdependence in science, is one of the important tasks of today's pedagogy. The organization of classes on the basis of advanced pedagogical technologies, teaching students to operate independently, rational use of the opportunities of information technology, improving the quality of mastering the subject in the teaching is a priority task. In this regard, different methods are also used in the teaching of primary education. One of them is the use of modern information technology. The rapid development of modern information technologies, rapid entry into the sphere of education, the importance of which is important in our lives, also necessitates the appropriate formation of our knowledge and skills in this regard. Therefore, in the primary classes it was recommended to pass a course using a computer.

One of the important achievements of the lesson process was the creation of software tools that make use of the components of computer technology. Especially in the organization of the educational process, these programming tools are of particular importance. The convenience of electronic handsets is that they are created using software tools such as Macromedia Flash, GIF Animation, Microsoft Front Page, Adobe Photoshop, 3D Max, Microsoft Power Point. Because they allow you to create moving, colorful, sound images. This will help elementary school students to quickly understand the topic, improve the quality of their mastering.

Electronic textbooks, manuals and presentations created for Primary School students are widely used in the educational process. With the help of Information Technology in the teaching of Reading, native language, mathematics and Natural Science, a variety of visual slides can be used in the course processes. For example: to read and on the big screen in the subjects of mother tongue, to read letters, words together, and then read small fairy tales and stories, correctly and beautifully write letters; using simple actions in the subject of mathematics, it is possible to solve issues with the help of slides, organize a variety of computational games; from the subject of natural science to the issue of concepts with the help of simple slides about phenomena in nature. The use of these methods will be an

impetus for the development of oral speech of an age-old and knowledge-hungry student, an increase in verbal computing skills, the development of creativity, research and thinking skills.

The use of electronic presentations as a demonstration and visual material in the lesson is of great help to the teacher. The provision of instructional material in the form of animations in an electronic presentation will facilitate the understanding of the subject and increase visibility. Demonstration slides can also be given to readers as a distribution material. An example of this can be said an electronic presentation on the topic "compromises", created for use in the 4-th class native language lessons. Electronic textbooks can be used in independent learning and effective mastering of all aspects of instructional materials. In the electronic textbook, educational materials of the subject are used to the reader in interactive ways, with appropriate psychological and pedagogical aspects, modern information technologies, opportunities for audio and video animations. The book on the website of Uzbekistan there is an electronic textbook of almost all subjects for students of 1-4 classes. But they are not presented in the form of text and sound. It is desirable to give electronic textbooks in the form of text and sound, in the form of a slide show. The interoperability of Audio and video information dramatically increases the effectiveness of training.

Electronic programs such as "learn to count", "alphabet lessons", "Aljabr", "5x5", created by RTM for Primary School students are significant because of their curiosity, compatibility with the age of the students, simplicity for use, capacity development, the urge for logical observation.

"Learn to count" is an electronic educational tool in mathematics for Primary School students. Through this electronic course, students of primary classes will form the ability to use the computer's "mouse" device together with the ability to perform 4 actions.

"Lessons of the alphabet" -is a program for teaching the Alphabet, designed for students of the 1st Class. The advantage of the program is that it helps to grow the oral and written speech of students (pronunciation and writing of letters, learning the names of things that begin with that letter). Also, after the study of the letters, a picture is given for the purpose of reinforcement. The given checkbox is cleared by typing the name of the thing in the picture. It is here that the writing skills of the student through the computer are formulated, he is also taught to work with the test.

"Aljabr" is an application designed to be used in mathematics lessons of the 1st Class. Through the program, students learn to perform numbering, sorting, addition and subtraction operations, comparison within 10. The program allows the reader to master the automatic level of oral sample solution. Also serves to develop independent working skills.

"5x5" is a program that is designed to be used in 2-th grade mathematics lessons and teaches the multiplication table. In the repetition part of the program, the computer itself teaches the order from 2 to 9 decimal table. In the exam section, the reader independently develops the table. It is noteworthy that the fact that one room does not pass without performing the other, forces the reader to work on himself. We can say that the program is a real assistant to the teacher. Because, 30-40% of the class students face difficulty in learning the multiplication table. The program guarantees those students the automatic learning of the multiplication table.

Today, the demand for the teacher consists in the fact that in the process of lessons he can use information technology, teach students to use the computer freely, acquire modern knowledge, become a spiritually mature person.

2.1. Forms of the use of pedagogical technologies in the organization of reading lessons.

Special attention is paid to the content of education in our country, new variants of the DTS educational programs are being tested by experience, pedagogical technologies and information communication tools are being used in order to increase the effectiveness of the educational process on the basis of pedagogical technologies.

In the teaching of Primary School students, it is important to correctly choose and use the methods, tools and forms of pedagogical technologies for the purpose of expanding the worldview of students, broad and easy mastering of knowledge. In the organization of reading lessons, many techniques of pedagogical technologies are used. In the life of the child, the first periods of school after kindergarten play an important role. Therefore, the period of primary education is the most responsible period in the educational process. At this time, along with the release of the child's literacy, his worldview is formed, the skill of thinking develops. During this period, each training aimed at raising the



child's mind has a great effect on the content and development of the child's mind. Therefore, during this period, first of all, attention should be paid to the interesting, effective organization of the educational process, the formation of motivation and its development. Because this term is characterized by the fact that the child has passed from game activity to mental activity, that is, educational activity.

REFERENCES

1. G 'aybullaev N.R., Yodgorov R, Mamatqulova R, Pedagogy. Textbook. -T.: O'ZMU, 2005
2. Ziyomammedov B. Pedagogy. -T.: "Turon-Iqbol", 2006.
3. Mavlonova R. Pedagogy. - Tashkent, "Teacher", 2001.
4. www.ziyonet.uz



**Impact Factor:
7.512**



INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

9940 572 462 6381 907 438 ijirset@gmail.com



www.ijirset.com

Scan to save the contact details