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Improving the Efficiency of Extracurricular Work in Technology Lessons in Elementary Grades

Nizami Shahnaza Obeydullaevna, Egamova Rovshan Surobjonovna

Doctor of Philosophy in Philological Sciences of the KSPI, Uzbekistan

KSPI 2nd year undergraduates, Uzbekistan

Annotation: the article provides information on educational technology aimed at the formation of students' creative abilities on the basis of an unconventional lesson form.

Keywords: technology, pedagogical technology, creative abilities, profession, technique, unconventional lesson.

The main goal of the law "on education" and the "national program of training" implemented in our republic is to reform the education system at the level of comprehensive World requirements. One of the main issues that should be implemented in this regard is the students of the head of State Sh.M.As Mirziyoyev said; "it is to educate young people who think widely in all respects, are ready for life and have their own independent opinion." One of the important tasks of general secondary educational institutions is the education of the qualities of independent and creative thinking of a harmonious personality, which is formed as a result of reforms. In this regard, the effective organization of extracurricular activities of students plays an important role.

The comprehensive expansion and deepening of the thinking of the younger generation is an important task of educational reforms to educate the harmonious generation. This task is clear in the "national program of Personnel Training"; found its expression. In particular, this document states that "the creation of conditions and affective mechanisms for the realization of the interests of a person, his harmonious development and well-being in every possible way, changing the templates of outdated thinking and social behavior is the main goal and driving force of the reforms carried out in the Republic." It presupposes a huge responsibility for the implementation of strategic directions aimed at the socio-economic development of our government. Therefore, special attention is paid to the need to train and educate personnel who are truly knowledgeable, enterprising, know how to work with the people and also develop them in new economic conditions, can bring the progress of Science and technology to their previous heights, radically improve the quality of the products being prepared, ensure high production efficiency. It is important to send students to the profession by conducting practical classes based on modern pedagogical technologies in technology lessons and extracurricular activities, to increase the effectiveness of the lesson, to grow students' creativity and to comprehensively prepare them for real life.

In elementary school (grades I - IV), it is intended to create students a simple idea of the world of Labor and crafts, plant care, familiarization with various materials, simple processing, simple tools of Labor and crafts and methods of labor, work and movement. During this period, students strengthen and expand the scope of knowledge they have mastered in technology classes and extracurricular activities in their life experiences and in the process of work in the family.

The main purpose of extracurricular activities, in addition to the plan and textbook, is to provide students with additional knowledge, skills and abilities, to gain their interest in science, to help them bring the acquired knowledge to life. Another of the issues that are seen in extracurricular activities is to send students to choose a profession on the other hand if they form a scientific worldview.

At present, in the period of scientific and technological progress, it is required for every young person to have excellent knowledge of Science and technology in order to actively, creatively participate in industrial enterprises and agricultural production. Because it is a requirement of this day that every young person is a master of his professions.



Even a teacher with any high professional skills does not have the opportunity to inform students in the course of the lesson with all the achievements achieved in the fields of science. The volume of scientific information provided in the current period has greatly expanded. Therefore, the teacher should independently recommend additional literature, taking into account their age, while directly developing students' interest in science in extracurricular activities. One of the important factors is also taking into account the conditions of the student in the organization of extracurricular activities.

It is necessary for the teacher to properly organize students' free time from the lesson, to help them in their rational use. The deep inner essence of extracurricular and extracurricular activities in all forms consists in the active involvement of students in socially useful activities, stimulation of their initiative and independence, the development of individual interests, inclinations and abilities. The feature of pedagogical guidance on extracurricular activities of students in technology is the implementation of educational influence on them not only in classroom activities, but also by social organizations, various activities from the classroom and outside the school, direct involvement of students in technical creativity and agricultural expertise.

The organization of forms of extracurricular activities, including the use of circles, competition, competition, discussion, meeting, various types of games, visual performances, travel, etc., are important forms of effective educational implementation. Extracurricular activities strengthen the knowledge, skills and abilities of students in the subjects, form their worldview, and these impressions grow their creative abilities and serve as an important factor in improving their artistic aesthetic taste. Scheduled, organized classes in time will further increase students' interest and enthusiasm for each event, enrich their spiritual, ideological imagination. The discussion, round table, press conference, organized as an unconventional form of education, is organized on important topics of a particular subject and serves to form in students the ability to think independently, promote their own opinion, substantiate it and protect it. In the organization of such classes, the accuracy of the goal, as well as the active participation of teachers, are important. Classes held in the form of an exhibition and a miracle field have a competitive nature and encourage students to engage. Teaching methods represent methods for achieving the goals set by them in teaching, as well as ways of theoretical practical orientation of educational material.

Thus, in the process of extracurricular work in technology education, it is ensured that students are more occupied with productive labor than in technology classes. All the points mentioned above make it possible to express the tasks of extracurricular activities based on cocktail training as follows. It can be as follows.

- 1) strengthening, generalizing and expanding the knowledge and skills acquired by students during Technology Education;
- 2) attracting students to creative activities based on productive cocktails;
- 3) expand the perception of the basics of modern production;
- 4) preparation for the choice of profession based on the modern needs of the national economy;
- 5) formation of a positive attitude towards life and work.

Extracurricular activities based on technology education are carried out in different forms. As a result of our research and analysis of educational systems of pedagogical scientists of the Republic and foreign countries, as well as our own research, we are going to emphasize and realize that all forms of extracurricular activities for students in general secondary educational institutions are very effective.

From this it follows that we tried to find out how relevant our topic is based on the study of all the points mentioned above, as well as educational methodological literature. Further increase in the effectiveness of practical classes on the basis of modern pedagogical technologies in technologic lessons is a requirement of the present day.

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