



e-ISSN: 2319-8753 | p-ISSN: 2347-6710

IJRSET

International Journal of Innovative Research in
SCIENCE | ENGINEERING | TECHNOLOGY

INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

Volume 11, Issue 11, November 2022

ISSN INTERNATIONAL
STANDARD
SERIAL
NUMBER
INDIA

Impact Factor: 8.118

9940 572 462

6381 907 438

ijirset@gmail.com

www.ijirset.com



Development of Linguocreative Thinking of Schoolchildren, Primary Classes

Qalandarov Sh.Sh, Nurmatova Mokhinur Erkinjon kizi

Doctor of Philosophy in Philological Sciences of the KSPI, Uzbekistan

KSPI 2nd year undergraduates, Uzbekistan

Abstract: This article examines the development of linguocreative thinking of primary school students, reveals the content of the concepts of "linguocreativity" and "linguocreative thinking".

Keywords: linguocreative, thinking, linguocreativity, language game, cognitive linguistics, linguistic games.

One of the important components of the child's language learning process is creative activity associated with the "combining ability of our brain", the ability to create something new on the basis of what is already known.

Linguocreative is a language game based on a creative rethinking of the phonetic (sound) and / or graphic (descriptive) appearance of a word, an unusual combination of words or their parts, which allows you to look at familiar things from a new, unexpected angle. In dictionaries and scientific sources, we will more often find the definition of linguocreativity as a special type of thinking, assuming the ability to independently construct linguistic units. If a bright, non-standard, memorable image appears as a result of a language game, we call it linguistic creativity.

Synonyms of the term "linguocreativity" are "word-making" and "language-making". However, they are not completely equivalent in semantic terms: a linguocreative is a successful, productive word-making that can find a lively, positive response from the addressee.

Linguocreative thinking is the most important characteristic of the linguistic type of intelligence, which, according to G. Gardner, is determined by the ability to work with a word, that is, to understand its semantics, perceive sound organization, master the rules of syntax and word formation. We believe that in the work on the formation of linguistic intelligence, the teacher needs to take into account the following points: 1) the cognitive experience of a linguistic personality obtained in the process of mastering the native language; 2) the possibility of constructing a student's own language system. The researchers rightly argue that the development of linguocreative thinking of schoolchildren will be more effective when using the techniques of language play, which is defined as "a conscious violation of associative stereotypes of the use of verbal signs and the realization of potential registers of word creation and text generation." From the point of view of N.V. Gonnova, "a language game allows a speaker or a writer to express himself, to declare his creative potential, a sense of language, the ability to think outside the box ...".

Language play is an indicator of a child's linguistic competence, the degree of his cognitive activity. One of the results of playing with the word and creating word-formation innovations is a hybrid word.

Linguocreative as a new direction of scientific research covers a wide range of practices of speech creativity, among which artistic and journalistic texts, political discourse, children's speech, advertising and much more stand out. At the same time, a significant part of scientific works related to the linguistics of creativity is devoted to the consideration of creative units in literary texts.

The most frequently appearing concepts of scientific research in the field of linguistics of creativity are the terms "creative", "linguocreativity" (or linguistic creativity), "linguocreative thinking", "creative function of language", "createma", etc.

The cognitive field of linguistics played a special role in the development of the theory of linguocreativity. The most outstanding cognitive scientists are considered to be J. Lakoff, M. Johnson, N. Chomsky, J. Fauconnier and M. Turner. In Russian linguistics, this area of knowledge was somehow covered by E.S. Kubryakova, V.Z. Demyankov, D.O. Dobrovolsky, etc.



Cognitive linguistics is a field of scientific research in the field of linguistics, which connects language with the processes of cognition and thinking.

The problem of linguistic creativity is in the focus of attention of Russian and foreign researchers. In the works of modern linguists, the creative principle of a linguistic personality is postulated as one of the factors of the appearance of non-standard designations of objects and phenomena of reality; the ways of creating an original product are considered: a creative idea can be realized either by using ready-made units of language, or in the process of word-making, that is, as a result of the creation of new nominations. In the works of N. Chomsky, O.K. Irishanova, T.A. Gridina and others investigate the concept of "linguocreativity", while its content is interpreted in a striking way: as an innate linguistic ability of a person that allows processing his linguistic experience, as "the creation of a new product – a text or a word that "never existed" ... and a non-trivial choice of one of the already available and known means of constructing an image of an object". We share the position of T.A. Gridina, according to which linguocreativity is "a manifestation of a tendency to violate the language standard in collective and individual speech activity." The ability of a linguistic personality to consciously violate the language standard is due to a certain type of thinking – linguocreative. In T.A. Gridina's concept, linguocreative thinking is characterized by the use of various associative connections, while "a person is content with the already existing sound complexes, thereby realizing the associative potential of a language sign in the field of the connection between form and content."

Tasks for the development of creative character for primary school students:

1. A task aimed at understanding the word-formation meaning of prefixes and practical mastering of the prefixal method of word formation: In the names of objects of wildlife there is a prefix under-: podberezovik, snowdrop, aspen, sunflower, podelnik. The peculiarity of these words is that they mean flowers and mushrooms that grow "under something". Come up with the names of fabulous flowers and mushrooms by analogy.

2. A task aimed at analyzing children's word-formation occasionalisms (the materials of the dictionary "Paradoxes of children's speech" are used) and creating your own non-formal formations: Graphically depict the word-formation model according to which the students created an unusual word. Come up with a word according to the same model, explain its meaning. A. The sister says to the brother who is spinning: Sasha, what a tough guy you are! B. My lips are red, as if I've put them on.

Q. Why is our coffee stale? Sasha wanted to drink, but he was raw!

And let's also consider linguistic games that can be used in Russian lessons in the second grade:

Topic: "Narrative, interrogative, and motivational sentences."

The game "Learn the sentence"

The task of students is to determine the type of sentence by intonation.

The teacher calls the beginning of the sentence, and children should stamp their feet if it is motivational, spread their hands if it is interrogative, raise their hands up if it is narrative.

- Who are you guests with: (Interrogative)
- Once in a cold: (Narrative)
- And you go yourself: (Motivational)
- On the shore of desert waves:(Narrative)
- And where is my:(Interrogative)
- Let it line up:(Incentive)

This game develops linguistic hearing, understanding of the sentence not by meaning, but by intonation.

Also, the children themselves pay attention to the words that helped them determine the purpose of the statement of the sentence.



Subject: "Offer".

The game "Say it differently".

In this game we will work on intonation and lexical stress in a sentence.

A cat caught a mouse in the garden

- What sign can we put at the end of this sentence? (Period, question mark, exclamation mark)

It is suggested to read this sentence with different intonation.

When reading an interrogative sentence, attention is drawn to the logical stress.

- Did the cat catch a mouse in the garden?
- Did the cat catch a mouse in the garden?
- Did the cat catch a mouse in the garden?
- Did the cat catch a mouse in the garden?

This game shows that punctuation marks and intonation carry a semantic load in a sentence.

Subject: "What is a noun".

One of the most difficult parts of speech in terms of its meaning is the noun.

The concept of a noun is introduced through the semantics of the word. The noun does not mean only the object, but what exists around us.

Subject: "Gender of nouns".

The game "Fold notebooks".

There are tablets in the form of notebooks with words on the board.

The task of the players is to decompose notebooks (words) into portfolios (by gender). Taking into account the psychological characteristics of younger schoolchildren, and they are mostly kinesthetics, it should be noted that in this game students can "feel" the gender and independently conclude that there are plural nouns in which it is impossible to determine the gender without translating them into the singular.

In this game, you can also use common nouns.

For example: bully, bully, crybaby, etc.

The game "Collect bouquets".

Collect "flowers" (words close in meaning, synonyms) in bouquets and arrange the flower words in their vases.

First, the guys look for synonyms, then arrange them in vases.

Kindness- sincerity, work -occupation, motherland -fatherland, battle-fight.

In this game, it is necessary to bring students to the conclusion that nouns synonyms do not necessarily belong to the same genus.

Here, the semantic and grammatical layers of the language are being brought together and separated, and children must switch from one to the other, consciousness is being structured.

CONCLUSION

As a conclusion, we can say that the work on the development of linguocreative thinking of students meets the requirements of educational standards, implements an activity-based approach to the study of linguistic phenomena.



Linguistic games and exercises, including word-formation games, have great potential in the development of linguo-creative thinking of students.

LITERATURE

1. Gridina T.A. Linguo-creative mechanisms of text generation: an experimental resource of language game // Proceedings of the V.V. Vinogradov Institute of Russian Language. 2016. No. 7. pp. 143-156.
2. <https://cyberleninka.ru/article/n/detskiy-vopros-kak-forma-lingvokreativnogo-myshleniya/viewer>
3. <https://cyberleninka.ru/article/n/razvitie-lingvokreativnogo-myshleniya-obuchayuschih-slovoobrazovatelnyy-aspekt/viewer>
4. Nizamova, Shakhnoza Ubaydullayevna. "Gender characteristics of Uzbek nicknames". *ACADEMICIA: International Interdisciplinary Research Journal* 11.4 (2021):734-737.
5. Yulia Vyacheslavovna Lutfullina. "Modernization of the content of doctoral and lexical work in Russian language lessons, the content and types of lexical work". *International Journal of Inclusive and Sustainable Education*. 1,5 (2022)
6. Dilnoza, Djamiliddinova. "Comments on Studying Linguopoetic Properties of Terms in a Textual Aspect." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 7.5 (2018): 37-44.
7. Mikhojiddinova, Jamolitdinova Dilnoza. "The history of the study of terminology in Uzbek linguistics." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 8.8 (2019): 50-56.
8. Mikhojiddinova, J. D. "THE HISTORY OF THE STUDY OF TERMINOLOGY IN UZBEK LINGUISTICS. ANGLISTICUM." *Journal of the Association-Institute for English Language and American Studies* 8.8 (2019): 50-56.
9. Jamoliddinova, D. M. "Semantic-grammatical and lingvopoetic features of parentheses units in artistic speech." *Tashkent: Fan* (2011): 93.
10. Jamoliddinova, Dilnoza Mirhojiddinova. "TERMINOLOGY AND PROFESSIONAL VOCABULARY." *Scientific Bulletin of Namangan State University* 2.10 (2020): 294-298.
11. Джамолитдинова, Дильноза Мирходжиддиновна. "ТЕРМИН ВА СЎЗНИНГ ФАРҚЛИ ХУСУСИЯТЛАРИ." *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА* 3.5 (2020).
12. Jamoliddinova, D. M. "Semantic-grammatical and lingvopoetic features of parentheses units in artistic speech." *Tashkent: Fan* (2011): 93.
13. Джамолитдинова, Дильноза Мирходжиддиновна. "ТЕРМИН ВА СЎЗНИНГ ФАРҚЛИ ХУСУСИЯТЛАРИ." *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА* 3.5 (2020).
14. Jamoliddinova, Dilnoza. "The poetical actualization of terms in the literary works (As the sample of the works of askad mukhtar, abdullah kakhhor and ulmas umarbekov)." *International Journal of Psychosocial Rehabilitation* 24.6 (2020): 2597-2602.
15. Shakirjanovich, Kalandarov Shukhratjon. "Poetic Use of Euphemistic Meaning Regarding Linguo-Cultural Issues." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 5.12 (2017): 26-31.
16. КАЛАНДАРОВ, ШУХРАТЖОН ШОКИРЖОНОВИЧ. "НАЦИОНАЛЬНО-КУЛЬТУРНАЯ СЕМЕМА В ЛЕКСЕМАХ УЗБЕКСКОГО ЯЗЫКА." *БУДУЩЕЕ НАУКИ-2015*. 2015.
17. Isaqov, Z. "On the relationship between independent and auxiliary parts of speech in Uzbek language." *European Journal of Molecular and Clinical Medicine* 7.3 (2020): 3661-3664.
18. Solijonovich, Zokirjon Isaqov. "Gender Characteristics of Kinship-Based Personal Names in Different System Languages." *Miasto Przyszłości* 27 (2022): 40-42.
19. Solijonovich, Zokirjon Isaqov. "Linguistic and Cultural Characteristics of the Concept of Friendship in Proverbs." *Vital Annex: International Journal of Novel Research in Advanced Sciences* 1.3 (2022): 30-34.
20. Isakov, Z. S., and D. B. Olimova. "The Educational Importance of Proverbs in the Formation of Spiritual and Moral Characteristics in Students." *European journal of innovation in nonformal education* 1.2 (2021): 122-124.
21. Султонова, Ўғилхон Собиржоновна. "КИРИТИШ ВА КИРИТМА ТЕРМИНИ ХУСУСИДА АЙРИМ МУЛОҲАЗАЛАР." *Интернаука* 8.12 Часть 3 (2017): 62.
22. Жамолитдинова, Д. М., and Ш. Р. Тожибоева. "THE SEMANTIC AND GRAMMATICAL PROPERTIES OF PARANTEZ." *Учёный XXI века* 4-1 (17) (2016): 67-68.
23. Zhamaliddinova, D. M., and Sh R. Tozhiboyeva. "THE SEMANTIC AND GRAMMATICAL PROPERTIES OF PARANTEZ." *Ученый XXI века* 4-1 (2016): 67-68.



24. Жамолиддинова, Дилноза Мирхожиддиновна, and Шарифахон Рустамовна Тожибоева. "СЕМАНТИКО-ГРАММАТИЧЕСКИЕ СВОЙСТВА ПАРАНТЕЗ." *Ученый XXI века* (2016): 68.
25. Рахманкулова, Нафиса Хасановна. "Исторические данные о числах и количестве." *INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION* 2.2 (2021): 97-100.
26. Shoqosim o'g'li, Abdurahmonov Umidjon, Meliyeva Xusnida Xafizaliyevna, and G'ofurov To'lqinjon. "MODERN DIDACTIC MEANS OF TEACHING MATHEMATICS IN SECONDARY SCHOOLS AND PROBLEM EDUCATIONAL TECHNOLOGY." *Galaxy International Interdisciplinary Research Journal* 10.4 (2022): 460-467.
27. Абдурахманов, Умиджон, Ормоной Тошматова, and Хуснида Мелиева. "Umumta'limmaktablaridamatematikafaninio 'qitishningzamonaviydidaktikvositalarivamuammolita'limtexnologiyasi." *Общество и инновации* 3.3/S (2022): 231-238.
28. Shoqosim o'g'li, Abduraxmonov Umidjon. "The importance of didactic games in teaching mathematics in secondary schools." *Web of Scientist: International Scientific Research Journal* 3.6 (2022): 1566-1570.
29. Mehmonaliyevich, Toshpulatov Azamat. "REFLECTIONS ABOUT MORPHOLOGICAL EXPRESSERS OF RESPECT AND DISRESPECT CONCEPTS." *ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies* 9.2 (2020): 75-81.
30. Mehmonaliyevich, Toshpulatov Azamat. "Remarks on the pragmatic study of the ratio category." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 139-144.
31. Toshpulatov, Azamat Mehmonaliyevich. "A Pragmatic Study of the Ratio Category: Statement of the Problem." *Texas Journal of Philology, Culture and History* 8 (2022): 1-4.
32. UMAROVA, NARGIZA RUSTAMOVNA, and SIAQ YIGITALIYEVA. "Concept as a basic unit of cognitive linguistics." *THEORETICAL & APPLIED SCIENCE Учредители: Теоретическая и прикладная наука*, (9) (2021): 701-704.
33. Rustamovna, Umarova Nargiza, and Yigitaliyeva Shohsanam. "The realization of the concept of goodness in English and uzbek proverbs." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 148-152.
34. Normatov, Adham. "About the emergence of geometry." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 268-274.
35. Hamidova, Kamola Mamirovna. "On andijan polysynonym and its variants." *ASIAN JOURNAL OF MULTIDIMENSIONAL RESEARCH* 10.5 (2021): 661-664.
36. Muhammadalievich, Uluqov Nosirjon, and Hamidova Kamola Mamirovna. "ABOUT SYRDARYA HYDRONYM VARIANTS." *Web of Scientist: International Scientific Research Journal* 3.6 (2022): 1667-1670.
37. Mamirovna, HamidovaKamola. "ОБ ИСТОРИЧЕСКИХ ИСТОЧНИКАХ ТОПОНИМИИ ФЕРГАНСКОЙ ДОЛИНЫ И ВАРИАНТАХ НЕКОТОРЫХ ТОПОНИМОВ." *Gospodarka i Innovacje*. (2022): 1-9.
38. Normatov, A. "SPATIAL OBJECTS." *Spectrum Journal of Innovation, Reforms and Development* 4 (2022): 586-590.
39. Shohista, Musayeva, and A. Normatov. "МАТЕМАТИК ИНДУКСИЯ МЕТОДИ." *Yosh Tadqiqotchi Jurnal* 1.5 (2022): 346-350.
40. Normatov, Adham Abdullayevich, Rustam Mamasoliyevich Tolipov, and Shohistaxon Habibulla Qizi Musayeva. "МАКТАБЛАРДА МАТЕМАТИКА ФАНИНИ О 'QITISHNING DOLZARB MASALALARI." *Oriental renaissance: Innovative, educational, natural and social sciences* 2.5 (2022): 1068-1075.
41. Mashrabjonov, Ulugbek. "DEVELOPMENT OF STUDENTS'INTERESTS IN THE FIELD OF HUMANITIES EDUCATION." *Spectrum Journal of Innovation, Reforms and Development* 4 (2022): 533-537.
42. Roxataliyevna, Abdullayeva Nargiza, and Yormatova Shahnoza G'ulomovna. "Teaching Children Problem-Solving in Preschool." *Middle European Scientific Bulletin* 9 (2021).
43. Nizomiddinova, Dildora, and Ibrokhimova Vasilakhon. "ABOUT COMBINED TOPONYMS IN THE FORM "OT+ VERB" AND "VERB+ OT"." *Archive of Conferences*. Vol. 1. No. 1. 2020.
44. Rokhataliyevna, Abdullayeva Nargiza, and Abdullayev Alibek Kadiraliyevich. "Didactic foundations of improving the creative activity of future mathematics teachers by means of information and communication technologies." *Emergent: Journal of Educational Discoveries and Lifelong Learning* 3.7 (2022): 1-5.
45. Rokhataliyeva, Abdullayeva Nargiza. "Teaching of mathematics on the basis of advanced international experiences." *Web of Scientist: International Scientific Research Journal* 3.7 (2022): 50-55.
46. Tojiboeva, Shohista Komiljonovna, Alibek Kodiraliyevich Abdullaev, and Nargiza Roxataliyevna Abdullaeva. "GENDER ANALYSIS OF ZOONYMS IN ENGLISH AND UZBEK." *Scientific Bulletin of Namangan State University* 2.10 (2020): 301-305.



47. Akbarova, Munira. "FOLKLORE IN PRIMARY EDUCATION-THE LINGUISTIC FEATURES OF TEACHING PROVERBS." *Фундаментальные и прикладные научные исследования: актуальные вопросы, достижения и инновации*. 2021.
48. Adibakhan, Torakhojaeva. "LEARNING SOCIO-POLITICAL TERMS ON THE BASIS OF THEIR FIELDS OF MEANINGS." *Spectrum Journal of Innovation, Reforms and Development* 5 (2022): 13-15.
49. Khalilullaevna, Adiba Turahojaeva, and Abdusattorova Farangiz. "Semantic Changes in Information Communication Terms." *Indonesian Journal of Public Policy Review* 18 (2022).
50. Adiba, Turakhojayeveva, and Farangiz Abdusattorova. "In providing spelling knowledge to students using the case study method." *ASIAN JOURNAL OF MULTIDIMENSIONAL RESEARCH* 10.5 (2021): 192-196.
51. Khalilullaevna, Adiba Turahojaeva, and Abdusattorova Farangiz. "Semantic Changes in Information Communication Terms." *Indonesian Journal of Public Policy Review* 18 (2022).
52. Турахужаева, А. Х., О. С. Усмонова, and З. С. Абдурахмонова. "THE PROBLEM OF SOCIAL-POLITICAL LEXIS IN LINGUISTICS." *Учёный XXI века* 4-1 (17) (2016): 64-66.
53. Турахужаева, А. Х., О. С. Усмонова, and З. С. Абдурахмонова. "ПРОБЛЕМА ОБЩЕСТВЕННО-ПОЛИТИЧЕСКОЙ ЛЕКСИКИ В ЯЗЫКОЗНАНИИ." *Ученый XXI века* (2016): 65.
54. Islomov, B. I., and G. B. Umarova. "Three-dimensional Problems for a Parabolic-Hyperbolic Equation with Two Planes of Change of Type." *Lobachevskii Journal of Mathematics* 41.9 (2020): 1811-1822.
55. Islomov, Bozor Islomovich, and Guzalkhon Botirzhonovna Umarova. "On a boundary value problem for a mixed equation with three planes of type change in an infinite prismatic domain." *Vestnik KRAUNC. Fiziko-Matematicheskie Nauki* 34.1 (2021): 19-28.
56. Dilafruz, Mahmudova. "BOUNDARY ISSUE IN THE TERMINO SYSTEM." *Gospodarka i Innowacje*. (2022): 159-161.
57. Boshmanova, D. M. "Grammatical views of Nizomiddin Mahmudov." *Miasto Przyszłości* 23 (2022): 17-21.
58. Makhramovna, Boshmanova Dildora. "NIZOMIDDIN MAHMUDOV'S VIEWS ON MODERN LINGUISTICS." *Gospodarka i Innowacje*. 24 (2022): 312-315.
59. Ahadovich, Shavkat Hasanov, and Boshmanova Dildora Mahramovna. "Mo Yan-Representative of Hallucinatory Realism." *International Journal on Orange Technologies* 3.3 (2021): 161-171.
60. Axmedova, Nilufar. "Theoretical Analysis of Algorithmic Competence as an Object of Pedagogical Analysis." *International Journal on Orange Technologies* 4.1 (2010): 65-68.
61. Mamasidiqovna, Axmedova Nilufar, and Abdullayeva Marifat. "Features of non-algorithmic methods in the teaching of elementary mathematics and their role in solving problems." (2021).
62. Nizamova, Shahnoza Ubaydullaevna. "Genderological characteristics of Uzbek nicknames." *ACADEMICIA: An International Multidisciplinary Research Journal* 11.4 (2021): 734-737.
63. Мансуров, М., Хуснида Мелиева, and Дилшод Султанов. "Приёмы и виды контроля знаний учащихся по математике." *Молодой ученый* 3-1 (2016): 12-14.
64. Исмаилова, Дилбар Анваровна, Хуснида Хафизалиевна Мелиева, and Файзулло Баратов. "Развитие творческих способностей учащихся на уроках математики с применением информационных технологий." *Инновационная экономика: перспективы развития и совершенствования* 2 (7) (2015): 121-123.
65. Устаджалилова, Хуршида Алиевна, and Хуснида Мелиева. "Развитие творческих способностей учащихся на уроках математики с применением информационных технологий." *Теория и практика современных гуманитарных и естественных наук*. 2015.
66. Shoqosim o'g'li, Abdurahmonov Umidjon, Meliyeva Xusnida Xafizaliyevna, and G'ofurov To'lqinjon. "MODERN DIDACTIC MEANS OF TEACHING MATHEMATICS IN SECONDARY SCHOOLS AND PROBLEM EDUCATIONAL TECHNOLOGY." *Galaxy International Interdisciplinary Research Journal* 10.4 (2022): 460-467.
67. Абдурахманов, Умиджон, Ормоной Тошматова, and Хуснида Мелиева. "Umumta'lim maktablarida matematika fanini o'qitishning zamonaviy didaktik vositalari va muammoli ta'lim texnologiyasi." *Общество и инновации* 3.3/S (2022): 231-238.
68. Мелиева, Хуснида Хафизалиевна. "Игра «найти задуманное число»." *INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION* 2.2 (2021): 94-96.
69. Shoqosim o'g'li, Abdurahmonov Umidjon, Meliyeva Xusnida Xafizaliyevna, and G'ofurov To'lqinjon. "MODERN DIDACTIC MEANS OF TEACHING MATHEMATICS IN SECONDARY SCHOOLS AND PROBLEM EDUCATIONAL TECHNOLOGY." *Galaxy International Interdisciplinary Research Journal* 10.4 (2022): 460-467.



70. Мелиева, Хуснида Хафизалиевна. "Таълимжараёни нисамаралиташкил этишда ўқувчиларда онглиинтизомлиликни шакллантиришнинг ўзига хос жиҳати." *Современное образование (Узбекистан)* 5 (2018): 17-23.
71. Salimovna, Valieva Muhayo, and Khamzaeva Gulbakhor Nabievna. "FOLK PROVERBS AND THEIR FEATURES." *Web of Scientist: International Scientific Research Journal* 3.4 (2022): 1129-1131.
72. Валиева, Муҳайё Салимовна. "ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ НА УРОКАХ." *Academic research in educational sciences* 2.12 (2021): 289-292.
73. Soliyevich, Isakov Zakirjon, and Olimova Dilshodaxonbaxtiyorjon Qizi. "Working on the Etymology of Words in Access to Scientific and Popular Texts." *CENTRAL ASIAN JOURNAL OF LITERATURE, PHILOSOPHY AND CULTURE* 2.9 (2021): 43-45.
74. Валиева, Муҳайё Салимовна. "ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ ОБРАЗОВАТЕЛЬНЫХ ТЕХНОЛОГИЙ НА УРОКАХ." *Academic research in educational sciences* 2.12 (2021): 289-292.
75. Nizamova, Shahnoza Ubaydullaevna. "Genderological characteristics of Uzbek nicknames." *ACADEMICIA: An International Multidisciplinary Research Journal* 11.4 (2021): 734-737.
76. Nizomova, Shahnoza. "LINGUISTIC ANALYSIS OF PSEUDONYMS OF UZBEK WOMEN IN THE FIELD OF CREATIVITY AND ART." *Scientific Bulletin of Namangan State University* 2.3 (2020): 393-398.



INNO SPACE
SJIF Scientific Journal Impact Factor
Impact Factor: 8.118



ISSN INTERNATIONAL
STANDARD
SERIAL
NUMBER
INDIA



INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY

9940 572 462 6381 907 438 ijirset@gmail.com



www.ijirset.com

Scan to save the contact details