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TUTOR FINDER APP

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ABSTRACT

This research paper's primary goal is to describe the opportunities and problems that the online instructional platform will face. Education innovation is very important. The chalk-and-talk method is ineffective in today's technologically advanced world to foster student creativity. Teachers need to update themselves and switch from traditional teaching methods to current ones in order to keep up with technology and pupils. Students have instant access to knowledge from anywhere in the world with just one click. Students can learn at their convenience and at their own pace with the help of feature-rich educational software. E-learning makes learning more engaging and encourages students to explore more. Many institutions in India are preparing pupils for virtual reality by providing them with online correspondence courses. Children enjoy using laptops and smartphones, and schools and parents need to spread knowledge about the greatest educational programmes that will help them succeed in the future. The proposed work in this study has a shared platform that both the instructor and the student can access to view the accessible information from their respective points of view. Students can register and check the availability of the topic expert in this application. Google Map will show the tutor's location so that pupils may find them. The tutor will be scheduled for the students' lessons based on their choice, and they will be notified via notifications. Students will find their tutor with the help of this technology.

KEYWORDS: Tutor, Online, Android app.

I. INTRODUCTION

A home tutor is a particular type of teacher who helps one or more persons with certain skills or subject matter. The tutor devotes a few hours each day, week, or month on imparting to the student their knowledge of the subject or skill. Tutoring can occur in a variety of locations, including online discussion boards, chat rooms, professional tutoring facilities, and the learner's or tutor's home. Tutoring is distinguished from formal teaching methods as a teaching-learning strategy by the (in) formality of the environment and the flexibility of pedagogical methods in terms of duration, pace of instruction, evaluation, and tutor. -tutee relation[1].

In the classroom, communication between the teacher and the student is crucial. Students must interact with teachers since they are their best mentors. Students have numerous questions, not just about their studies but also about a decent profession and their future plans. Students encounter issues every day as they learn or do tasks connected to their studies or careers. Students go to their professors first to get answers to their inquiries or solutions to their difficulties. This is why it's so crucial to communicate with your teachers. In contrast, a teacher could need to get in touch with a particular student or group of students for any reason. Communication between professors and students might be facilitated by a platform or media that is exclusively used by them.

Finding a skilled and experienced tutor is a difficult undertaking for parents given the increased competition among kids. Finding tutors for parents or potential students for tutors is now an extremely time-consuming and exhausting procedure for parents, students, and tutors. The websites that are currently available do not produce results that are pertinent even after spending hours on the endeavour. By cutting down on the amount of time needed for searching and quickly displaying the results, our project fixes these shortcomings. This is where the "Online Tutor" programme is useful[2].

The education facility will employ an Android application for tutor search. For students, "Online Tutor" offers details about tuition or coaching. Records, timetables, updates, and search must all be managed. This programme is simple to use and comprehend. The improvement of student and teacher relationships is the fundamental goal of this project. A tutor search app for Android has been created to make it simple for teachers and students to connect. Parents and students can look for instructors for private online instruction. Tutors can often be found living close to where students



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do. Students can locate tutors for in-home or group instruction. The application was made with just non-profit goals in mind. Students can contact tutors by clicking on the links on their profiles. The programme offers teachers the chance to select specialisations in their particular fields of education in addition to updating teacher information on geographical preferences. In addition to encouraging and attracting bright, incredibly enthusiastic, and incredibly passionate teachers to join the platform in order to meet the needs of students, the application works to ensure the registration of trained experts[3]. This indicates that the students are not only able to receive the greatest instruction and training, but also receive the support needed to realise their potential and aspirations. online teacher.

It enables schools and individual teachers to create profiles, add abilities and expertise, etc. By contrasting the tutors' qualities and skill sets, parents can select the best tutor using the application's demographics.

II. RELATED WORK

Wessam Al Chibani[1] said that students who worked one-on-one or online could tellably observe progress compared to those who relied on the regular classes. He also said that students who worked online received the best grades.

Adnan Majeed[2] said that apps and online instruction assist pupils improve their skills by asking teachers questions without inhibition. The students are able to read and listen at any time thanks to resources like e-books, magazines, e-materials, and video lectures.

Kristen Diliberto-Macaluso and Alan Hughes (2016), shown that with excessive use of mobile devices and the internet, instructional apps on the internet became the norm for all students. They also noted that, in contrast to other pupils, students who use the online apps are quite responsive and active in providing replies[3].

Dr. Yatendra Pal and Ms. Riddhi Agarwal [4] said that there has been a significant impact of technology on schooling and children. Additionally, they discussed how educational applications help kids learn concepts better. Apps are fantastic tools for getting kids interested in studying and other mental exercises. They extend learning and let kids learn at their own speed.

RamyaGangaiamaran and Madhumathipasupathi[5] noted how more students are learning to listen than any other ability, and how mobile apps may be researched from the standpoint of self-access learning. Self-access learning allows students to choose when and where they want to use the online resources for learning.

MohdShoaib Ansari[6] said that mobile learning apps can help students stay engaged in their learning environment whenever and wherever they are. He also said that, in terms of efficacy, roughly 42.64% of respondents believe mobile apps to be extremely effective, compared to 34.64% of students.

Shahjad& K. Mustafa[7] said that the 4Cs (Communication, Collaboration, Corporation, and Creativity) and 4Ss are supported by learning apps (Speed, Simplicity, Security & Sharing).Ms.VaishnaviKhandelwal, Dr Robi Augustine elearning is expanding rapidly due to individuals having widespread access to the internet, and numerous educational programmes have been developed for instructional purposes. Both students and teachers now prefer using online tools to teach new ideas thanks to the development of technology[8].

SruthiPalliyalil and Dr.SandeepaMukharjee[9] said that she said With over 3,000,00,000 annual memberships, Byju's is the largest educational app in India and one of the most valuable ed-tech companies in the world. It has significantly changed the landscape of Indian education.

III. METHODOLOGY

The "online tutor" application is presented in light of the expanding need for private instruction. The Android operating system is used to run this programme. Data collecting, database creation, information retrieval, and the application of data mining techniques in order to identify the chosen tutor are the tasks that make up this application development, as previously said.

Android-powered smartphones and tablets are a godsend for both teacher educators and aspiring teachers. Applications that are appropriate for creating lesson plans.

To determine the precise elements of the aforementioned activity records, teacher educators did a basic need analysis of their own. A draught has been created with the necessary data for the creation of software. The appropriate application software has been created with the aid of professionals in the field of Android development. With the aid of subject matter experts and developers of Android software, an alpha test of the developed programme was carried out. A newly developed website has been used to host all of the applications for beta testing (at the real users- Teacher Educators, Teachers and Teacher Trainees). The software has been improved or adjusted as a result of the input, which has been carefully reviewed[10].

Once they've found the apps they wish to utilise, educators can wirelessly push them right away to student devices. They are able to distribute the apps across classrooms, schools, and even districts to people or groups of any size.



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Numerous Android applications are broadcast daily for free and with ratings. In the area of teacher education, there are also several Android apps available. However, they are not more specific or available to everyone.

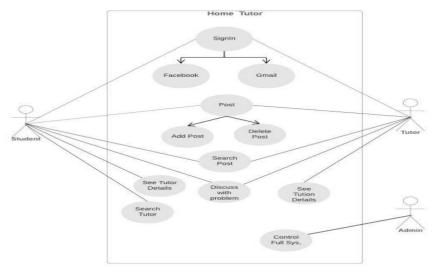


Fig 1: FlowChart

IV. IMPLEMENTATION

This Tutor finder app is being offered in light of the rising demand for private tuition. The system on which this programme runs is Android. Finding a tutor in your neighbourhood should be straightforward thanks to the tutor finder app. It is possible for the user to find tutors nearby. Students can use this app to look up and book their preferred tutors from the comfort of their own homes[11]. Students' reservations can also be viewed and managed by tutors using this app.

The programme can be accessed by administrators by providing their login and password. The administrator can edit the courses. The subjects must be added or removed by the administrator. Administrators can view, accept, or remove tutors. He can also see and get rid of registered students. A booking's admin can view and remove it. Tutors can sign up for the application by completing the required information, and once the admin has authorised them, they will receive their username and password. Tutors are able to update their location by using GPS. The subjects that tutors plan to educate their pupils can be listed. He can see and approve or disapprove student reservations. He has access to the pupil feedback. He is able to edit his profile[12].

Students are a separate module in this programme; they can sign up by supplying the required information, and the application will send their username and password to them through SMS. Students can look up tutors for the disciplines they want to study. Google Map allows students to see where tutors are located. Tutors can be reserved by students. The status of the student's reservations can be viewed. Students are able to comment on tutors. Student profiles can be updated.

V. CONCLUSION

Work on the topic of tutor and student communication system is really intriguing. After finishing the job, we were confronted with a variety of difficult challenges that are strangely connected to our educational system.

It's a creative notion. There are a tonne of chances offered by this application. We engage with an excessive number of pupils, record their issues, attempt to comprehend the communication gap, and develop this application as a result. Hope it will be a big assistance to them.

Everyone, including parents, teachers, and non-technical individuals, uses this system. Parents can use this app to find tutors for their children on their smartphones, while unemployed tutors can use it to sign up as employed tutors. In the future, the project's scope could include other services, such as the ability for clients to discover tutors for classes in dance, French, singing, and other subjects.



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