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 ijirset@gmail.com

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Distributed Classroom Timer

**Ninad Dattaram Chaugule, Mahesh Vishnu Herekar, Siddesh Santosh Kadam,
Manohar Suresh Pendurkar, Prof. Sujay D. Mainkar**

Department of Electronics and Telecommunication Finolex Academy of Management and Technology Ratnagiri, India

Department of Electronics and Telecommunication Finolex Academy of Management and Technology Ratnagiri, India

Department of Electronics and Telecommunication Finolex Academy of Management and
Technology Ratnagiri, India

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ABSTRACT: This paper introduces a novel solution for enhancing classroom time management through the implementation of a Distributed Classroom Timer System. The system is centered around a master board that efficiently communicates with individual classroom receivers. Its primary function is to signal the end of lectures, facilitating timely transitions in educational settings. The Distributed Classroom Timer System offers numerous advantages. First, it ensures lectures conclude promptly, improving time management within classrooms. Second, the signalling mechanism, which includes the activation of buzzers or alarms in each classroom, is designed to be non-disruptive, preserving the learning environment's focus. Third, the user interface is intuitively designed, empowering teachers to effortlessly set lecture durations and monitor the system. Preliminary testing of the system in educational environments has yielded promising results. Improved classroom productivity, increased student engagement, and favourable feedback from users underscore the practicality and effectiveness of this solution. Overall, the Distributed Classroom Timer System represents a significant advancement in classroom time management, contributing to more efficient and productive learning experience

KEYWORDS: Master Board-Controlled Timer, Lecture Time Management, Classroom Signalling System, Lecture Conclusion Timer, Wireless Classroom Timer, Education Time Management

I. INTRODUCTION

In the ever-evolving landscape of education, efficient classroom time management is an imperative facet of the teaching and learning process. Maintaining a structured schedule within educational institutions ensures that lectures conclude on time, enabling students and educators to maximize their learning experience. However, achieving this precision often poses a challenge. To address this issue, technological innovations have emerged, offering solutions that streamline classroom time management. One such innovation is the Distributed Classroom Timer System, anchored by a central master board, which signals the end of lectures and triggers buzzers or alarms in respective classroom

In a fast-paced world where time is a precious resource, ensuring lectures start and end punctually is essential for both educators and students. Delays in lecture conclusions can disrupt schedules, hinder effective time allocation for various subjects, and potentially compromise the quality of education. It is in this context that the Distributed Classroom Timer System comes into play. This paper aims to review and assess the merits and efficacy of the Distributed Classroom Timer System, with particular emphasis on the utilization of a master board for classroom time management. The system's core functionality revolves around timely signalling, which not only serves to mark the end of lectures but does so in a manner that is both effective and non-disruptive. The utilization of technology for this purpose has the potential to revolutionize the way we structure and manage classroom time, enhancing the overall learning experience for students and the teaching experience for education

II. LITERATURE REVIEW

In [1] Sruthi.P et.al presents with project topic “Designing and implementing a microcontroller-based low-cost automatic college bell ringing system”. In this paper they utilizing a microcontroller, the system automates bell schedules, ensuring timely signalling for class changes. This cost-effective solution enhances efficiency and reduces manual intervention. The microcontroller coordinates with a real-time clock, allowing for customizable programming of bell timings. The system’s affordability makes it accessible for educational institutions seeking an automated timekeeping solution. Overall, this project combines technology and practicality to streamline daily operations in a college environment through an automated bell ringing system.

In [2] B.Sathyabama et.al presents with project topic “ Online exams with timers and performance analysis”. This paper are becoming increasingly popular in educational and professional settings. These exams are typically administered through digital platforms or learning management systems, allowing students or participants to complete assessments from the convenience of their own devices. The inclusion of timers adds an element of time management, encouraging test-takers to allocate their time wisely. Performance analysis features provide valuable insights into individual and group performance, including areas where participants excel and areas that may require improvement. This data can be used to tailor instruction or training more effectively. Overall, online exams with timers and performance analysis enhance the assessment process, making it more efficient and informative for both educators and learners

In paper [3] B. Premalatha et.al presents with project type “IoT-based Classroom Automation using Arduino”. This is a cutting-edge solution that enhances the functionality and efficiency of traditional classrooms. This system leverages the Internet of Things (IoT) technology and Arduino microcontrollers to create a smart classroom environment. With the integration of sensors and actuators, it can automate various tasks, such as controlling lighting, adjusting temperature, and managing audio-visual equipment. Teachers and students can benefit from a more comfortable and productive learning space, while administrators can optimize energy consumption and maintenance. Additionally, data collected through IoT sensors can provide valuable insights for further improvements and cost savings. Overall, IoT-based Classroom Automation with Arduino offers a glimpse into the future of education technology, making learning environments smarter and more adaptive.

In paper [4] Manjunath H et.al presents with topic”Smart classroom using Raspberry pi.” Smart classrooms leverage technology to enhance the learning experience. Raspberry Pi, a versatile, low-cost single-board computer, has been instrumental in creating these high-tech learning environments. In a smart classroom, Raspberry Pi can be used to power interactive whiteboards, projectors, and audio systems, enabling teachers to deliver engaging lessons with multimedia content. Students can benefit from personalized learning tools and digital resources, while teachers can manage classroom activities more efficiently. Additionally, Raspberry Pi can be integrated with sensors and cameras for security and attendance monitoring. It’s a cost-effective and flexible solution for modernizing traditional classrooms into interactive and efficient learning spaces

In paper [5] Ramesh Harajibhai et.al presents with topic”Design & Development of Microcontroller based solar powered college bell.” Solar Powered College Bell project utilizes a microcontroller to efficiently manage and automate bell ringing in educational institutions. Harnessing solar energy ensures sustainability and reduces dependency on conventional power sources. The microcontroller coordinates with a real-time clock for precise scheduling, optimizing energy usage. This eco-friendly solution not only streamlines daily schedules but also promotes environmental consciousness. The system’s modular design allows for easy integration and scalability, making it a cost-effective and innovative choice for educational institutions seeking energy-efficient solutions.

III. SYSTEM ARCHITECTURE

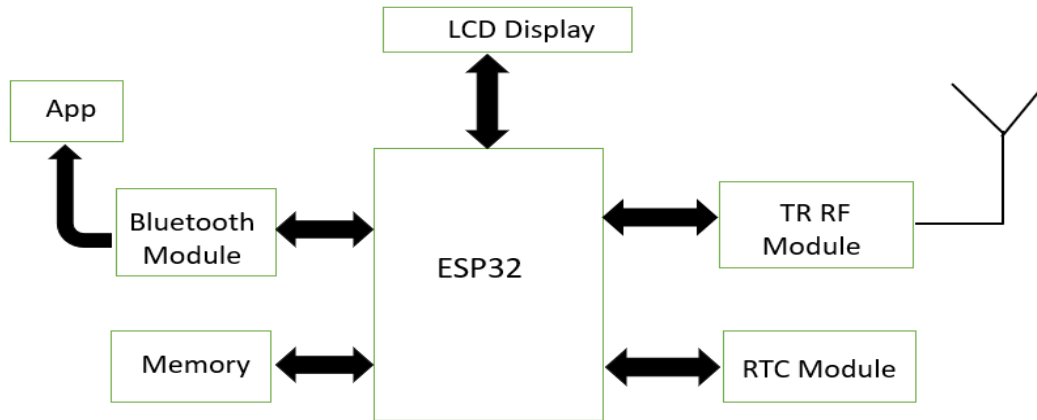


Figure 1 . Transmitter Side (Master Side)

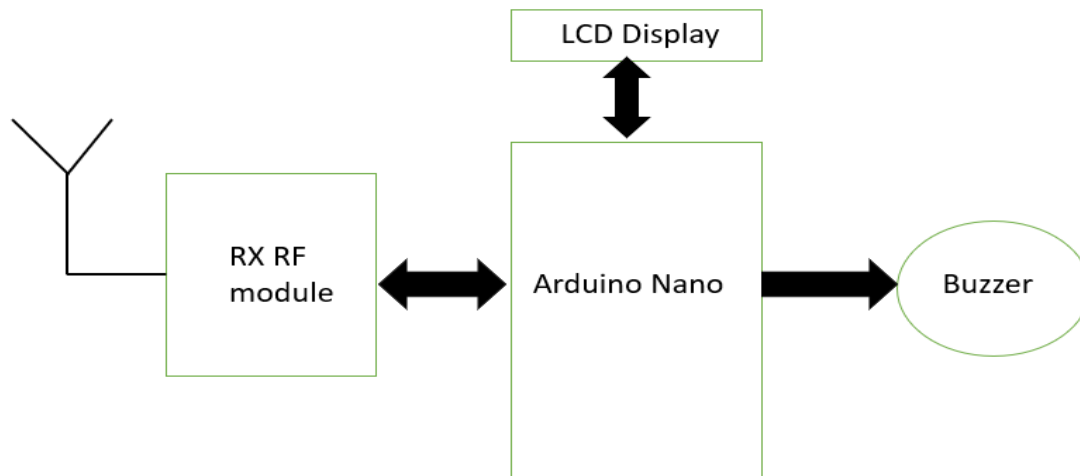


Figure 2. Receiver Side (Slave Side)

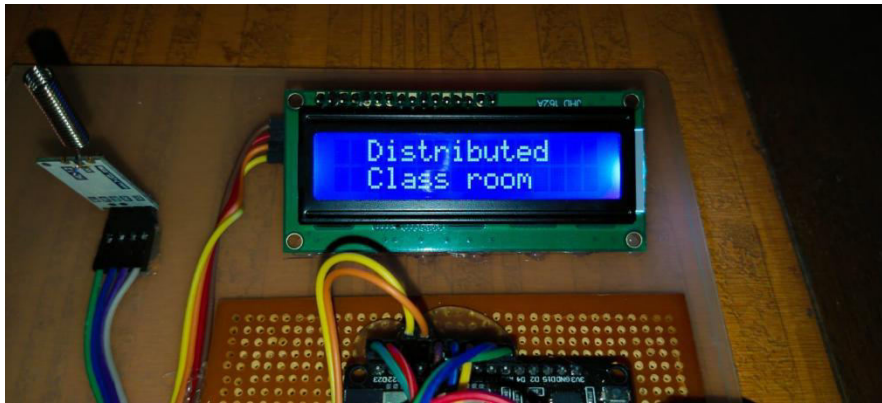
IV. METHODOLOGY

- Microcontroller: Set up a microcontroller as a central master board equipped with necessary hardware and software to communicate with the individual receiver in each classroom
- Classroom database: create a database that stores lectures schedule
- Lecture scheduling: Input lecture schedules into the system database. This information will be used to calculate lecture durations and expected end timers
- RTC module: Which is used for showing current time
- LCD display: Which can display the lecture remaining time

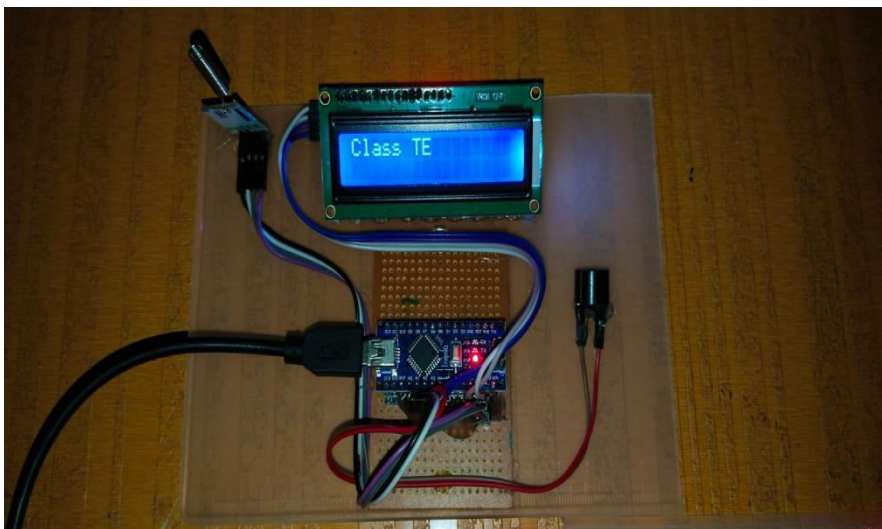
- Buzzer activation: As the calculated lecture duration ends, the master board triggers the signal to receiver via transmitter to trigger the buzzer in the respective classroom. The alert informs the instructor that the lecture time is over

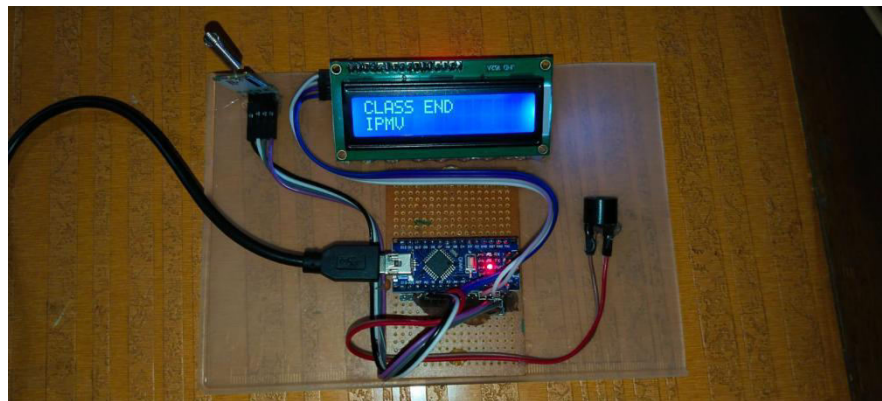
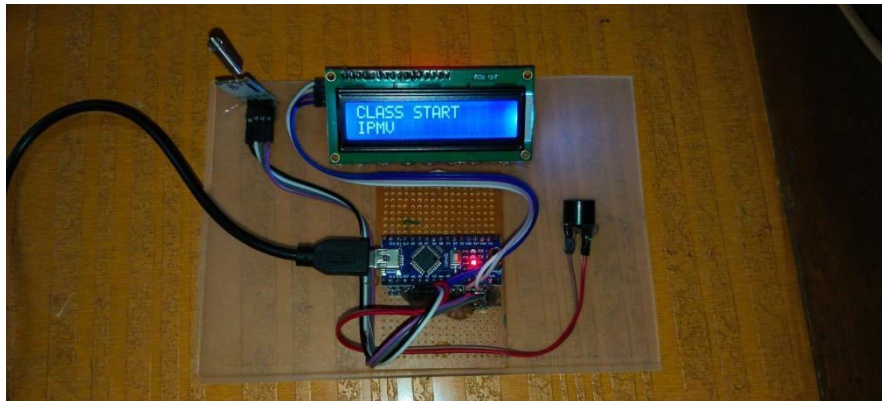
V. RESULTS

1. Master Side(Transmitter Side) :



2. Slave Side(Receiver Side) :





VI. CONCLUSION

In conclusion, a distributed classroom timer offers educators and students a valuable tool to manage time effectively in a learning environment. By seamlessly integrating timers into various devices or applications, it fosters a structured and efficient classroom experience, enhancing productivity and keeping everyone on track. Whether used for pacing lessons, group activities, or individual tasks, this technology helps create a more organized and focused educational setting, ultimately benefiting both teachers and students.

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