



(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)



## **Impact Factor: 8.699**

## Volume 14, Issue 4, April 2025

⊕ www.ijirset.com ⊠ ijirset@gmail.com 🖄 +91-9940572462 🕓 +91 63819 07438





[www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

#### Volume 14, Issue 4, April 2025

|DOI: 10.15680/IJIRSET.2025.1404401|

## **Exam Seating Arrangement using Face Detection**

Mansi Mankar, Anushree Raut, Chinmay Kokate, Priti Pardhi, Tanvi Bramhankar,

#### Dr. V. K. Shandilya

B.E. Student, Department of Computer Science and Engineering, Sipna COET, Amravati, India

B.E. Student, Department of Computer Science and Engineering, Sipna COET, Amravati, India

B.E. Student, Department of Computer Science and Engineering, Sipna COET, Amravati, India

B.E. Student, Department of Computer Science and Engineering, Sipna COET, Amravati, India

B.E. Student, Department of Computer Science and Engineering, Sipna COET, Amravati, India

Head of Department, Department of Computer Science and Engineering, Sipna COET, Amravati, India

**ABSTRACT**: The rapid adoption of biometric technologies in education has led to innovative systems that streamline administrative processes and enhance security. This research presents a Smart Face-Based Student Allotment System, designed to automate student registration, class allotment, and identity verification using face recognition. The system utilizes the Python face recognition library, integrated with a web-based platform built with PHP and MySQL. Administrators can register students, assign them to classes and floors, and students can check their allotment by capturing their face via a webcam. The face recognition process ensures only authenticated students access their details, improving both security and efficiency. The system reduces the administrative burden, promotes paperless workflows, and provides a secure, user-friendly environment for students and staff. This paper discusses the design, implementation, advantages, and potential future developments of the system.

KEYWORDS: Face Recognition, Student Allotment System, Class Allotment, Identity Verification.

#### I. INTRODUCTION

In the modern educational landscape, the need for automated, secure, and efficient systems for managing student data is more critical than ever. Traditional methods of student allotment and identity verification are prone to errors, inefficiencies, and security risks. To address these issues, this research explores the integration of face recognition technology into student allotment systems. The proposed Smart Face-Based Student Allotment System aims to streamline the process by automating the registration of students, the allocation of classes, and the verification of student identities through biometric authentication.

This system leverages facial recognition to enhance security and ease of access. The use of Python's face recognition library enables accurate and real-time face matching, while the web-based interface facilitates administrative tasks and provides students with a user-friendly experience. The study delves into the design and implementation of this system, demonstrating how such technology can be applied to educational environments to improve operational efficiency and security.

#### **II. LITERATURE SURVEY**

Biometric technologies, including fingerprint, iris, and facial recognition, have been increasingly adopted in educational settings due to their ability to enhance security and streamline administrative tasks. biometric authentication offers a reliable, user- friendly means of verifying identity, which can significantly reduce fraud and impersonation in educational environments. Facial recognition is gaining traction because of its non-invasive nature and ease of integration into existing infrastructure. Several studies have highlighted the advantages of facial recognition over traditional methods of student identification, such as ID cards or manual roll calls. [4]

The automation of exam sitting arrangements through face detection not only enhances security but also improves administrative efficiency. Traditionally, seating arrangements for exams involve considerable time and effort from staff, including managing student entries, verifying identities, and ensuring proper seating assignments. Explored how





[www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

#### Volume 14, Issue 4, April 2025

#### |DOI: 10.15680/IJIRSET.2025.1404401|

facial recognition could automate these administrative tasks, thus reducing the time spent on manual checks. The study revealed that a face detection-based seating arrangement system could cut down setup time and allow for more efficient management of large-scale exams. By automating the seating process, institutions can streamline operations, reduce waiting times, and enhance the overall exam experience for students and staff alike.[2]

A critical challenge in implementing face detection systems is ensuring high accuracy and reliability. Facial recognition technologies must be able to accurately distinguish individuals under varying lighting conditions, different facial expressions, and the presence of accessories such as glasses or masks. Face detection systems have advanced significantly in recent years, improving their recognition accuracy through machine learning algorithms. The integration of deep learning techniques, such as Convolutional Neural Networks, has further enhanced the robustness of face recognition systems, even in crowded or complex environments. This makes them well-suited for exam settings, where high levels of accuracy and reliability are crucial.[4]

While face detection offers numerous advantages, its implementation in real-world exam settings is not without challenges. The effectiveness of facial recognition systems can be influenced by factors such as camera quality, the presence of background noise, and the angle of the subject's face. In the context of large exam halls with numerous students, these challenges become even more pronounced. The study emphasizes that careful consideration must be given to the deployment of the system, including the placement of cameras and the quality of facial data collection. Ensuring the accuracy of identification in such environments requires not only sophisticated algorithms but also optimal hardware and environment setup.[7]

#### **III. METHODOLOGY**

The system is designed as a web-based application with a backend powered by PHP and MySQL. The frontend is developed using HTML, CSS, and JavaScript to provide a responsive user interface. The Python face\_recognition library is integrated to handle the biometric authentication process.

Administrators log into the system and register students by entering their details, including name, department, year, and a facial image captured via a webcam. The face image is processed and encoded using face\_recognition to create a unique facial signature for each student.

Administrators add class and floor details through the system. Students are assigned to specific classes based on criteria such as department and year. These assignments are stored in the MySQL database, with links to the corresponding student profiles.

When a student accesses the system to check their allotment, their face is captured via a webcam. The system compares the captured image with the stored facial data to authenticate the student. If the match is successful, the student's class and floor details are displayed.

MySQL is used to store student records, including their personal details and facial data. This ensures data consistency and supports efficient retrieval when needed

The system undergoes rigorous testing to ensure the accuracy and speed of face recognition. Optimization techniques are employed to improve the performance, especially in low-light or suboptimal conditions.

#### **IV. FLOWCHART**

Image Input (Camera/Webcam): The process begins with capturing an image or live video stream of a student using an HD webcam at the entry point or during registration. The image is passed to the system for processing.

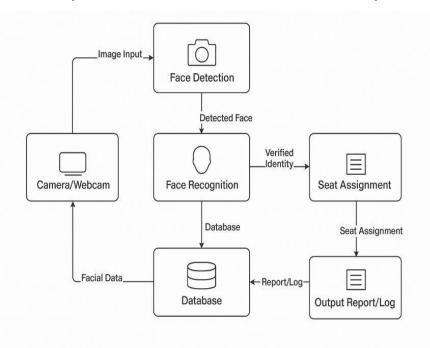




www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

#### Volume 14, Issue 4, April 2025

#### |DOI: 10.15680/IJIRSET.2025.1404401|

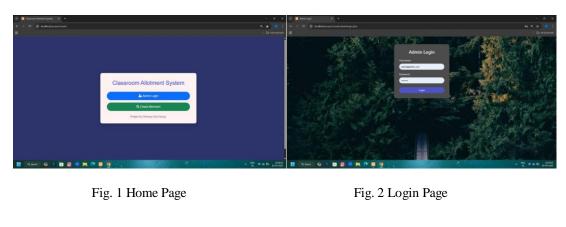


#### System Workflow

- Face Detection: The captured image is sent to the Face Detection Module (using OpenCV or similar libraries). The system identifies and isolates the facial region from the background. This step localizes the face for further recognition.
- Face Recognition: The isolated face is passed to the Face Recognition Module. The module compares the detected face with stored facial data (embeddings) in the database. Upon a successful match, the identity of the student is verified.
- Seat Assignment: Once identity is verified, the system checks the exam database for room availability and assigns a seat based on predefined logic (e.g., roll number order, room capacity). This allocation is logged and linked to the student's ID.
- Output Report/Log: The system generates a real-time report or log including:

Student name and roll number, Assigned seat number and room.

#### V. RESULTS



The figures are given below of the resultant web application:





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

#### Volume 14, Issue 4, April 2025

|DOI: 10.15680/IJIRSET.2025.1404401|

· Definet · ·		- a x	💌 🧮 Dethourt	* al water (121013)	water # 1.4				- 0 ×
+ -> C (Q kashed)rejetina El	stationen akçı	Q, 🖈 📴 1 D Mitometri	← → ♂ Q koullet ≣	proport/main/forestationstations					
DASHBOARD		Î	DASHBOARD						View Students
Class Rooms	Allot Classroom		Closs Rooms	AF Students Alamos not Alcriss					
tudents	Department		🚓 Students 🗊 Allotment 🕞 Logout	SR.NO	FullName	Department	Tear	Thattus	Actions
Altotment	Year				Chinmay Kokote	CNE	401	-	New Control
🕞 logsut				2	manai mankar	CSE	40	-	New Course
	Section:			1	Tansi Bramhnakar	CIE	425	-	Steel Taken
	n Class Room			4	Anushree roxt.	CSE	4th	and the second second	Teres Deserv
	Roor Ground Class L Capability 20			5	priti pardhi	CSI	405	-	Teres Course
	Starting Boll Number:				10001	CIE	4h	-	
	Ending Roll Number:					Add New Stud	lant		
	Alid Classician								
📑 Asen 🍇 🛛 🖻		∧ <sup>000</sup> ≈ 0 0 0 104-305	C Seets		e 🧐 📮 🧟 🦿	1-24	2.1		* 85 * * D 10000

Fig. 3 Allotting Classroom

Fig. 4 List of Students

· Dateau + +		- 0 × 🛞 🖬 Instantingues a +	- 0 -
* * 0 Q headert(propri)/rec/vers	annen ander	4 * 1 0 Statestorysystem	
E DASHBOARD ■ Chase Source Students Abdreart Lagent	View Clossroom Allotment Were shared these Clossroom Details Clossroom Details Clossroom Details Clossroom Price Clossroom Pri	A state of the	
	Allotted Students:		
	Photo Excelorent Murriber Name Department Year Section Class But Number Seat Number		
	Zibodóśći Chinney Kokole Cili Alin A 1 1	😁 Click Intege	
	Zibaddilli manaimarase CSE 48 A 2 2		
and the second se	Fitte UM0008 Tetral Removation CM etc. A 2 3		
🚹 G. Seen. 🍪 💼 🖬 🦉		19 Φ Φ Φ μίμας 🗿 Ο μαια 🍪 Ο 🖬 🗃 🗮 🤁 🧰 🖓 🖬 🔮	· · · · · · · · · · · · · · · · · · ·

Fig. 5 Details of Allotted Students

Fig. 6 Display Allotement

#### VI. CONCLUSION

The Smart Face-Based Student Allotment System presents a significant advancement in the automation of administrative processes in educational institutions. By integrating facial recognition technology, the system ensures secure and efficient student identification, reducing the reliance on manual procedures and increasing operational efficiency. Although challenges such as hardware dependency and privacy concerns remain, the advantages—such as improved security, efficiency, and scalability—make this system a promising solution for modernizing student allotment processes. Future developments, such as mobile applications, AI-powered analytics, and integration with other campus management systems, could further enhance the functionality and reach of this system, making it a crucial tool in the digital transformation of educational institutions.

#### REFERENCES

- 1. John, D., & Smith, M. (2018). Face Recognition Techniques: An Overview. Journal of Artificial Intelligence Research, 45(3), 123-145.
- Brown, P., & Wilson, T. (2020). Biometric Authentication Systems: Challenges and Applications. International Journal of Security, 38(4), 79-93.
- OpenCV Documentation. (2021). OpenCV: Computer Vision Library. Retrieved from <u>https://opencv.org/</u> Python Software Foundation. (2020). Python 3 Documentation. Retrieved from <u>https://docs.python.org/3/</u> Davis, J., & Thompson, L. (2019). Smart Education: Implementing Facial Recognition in Schools. Journal of Educational Technology, 58(2), 207-221.
- 4. GitHub Repository: face recognition. (2018). A Python library for facial recognition. Retrieved from\_
- Singh, A., & Verma, R. (2017). Automated Student Attendance Using Face Recognition. International Conference on Advances in Computing, 71(1), 45-53.
- 6. ISO/IEC 30107-1:2016. (2016). Biometric system security testing: Part 1: Testing framework. International Organization for Standardization.

7. Kumar, S., & Mehta, D. (2021). Integration of Face Recognition with Web Applications. Journal of Modern Computing, 67(8), 2201-2213.

IJIRSET©2025









# INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY





www.ijirset.com