



(A Monthly, Peer Reviewed, Refereed, Scholarly Indexed, Open Access Journal)



Impact Factor: 8.699

Volume 14, Issue 4, April 2025

⊕ www.ijirset.com ⊠ ijirset@gmail.com 🖄 +91-9940572462 🕓 +91 63819 07438





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

Volume 14, Issue 4, April 2025 |DOI: 10.15680/IJIRSET.2025.1404421| Cloud based Attendance System

J.Ranganayaki, Yellu Uday Kiran Reddy, Yelala Anil Kumar

Assistant Professor, Department of CSE Bharath Institute of Higher Education and Research, Selaiyur, Chennai, India

B. Tech Students, Bharath Institute of Higher Education and Research, Selaiyur, Chennai, Tamil Nadu, India

ABSTRACT: An attendance system allows to add the attendance of the employee/student who is present on that day. This attendance system helps in maintaining the attendance details of every student efficiently. The attendance is generated if the student is present in that particular lecture. While the attendance is maintained on daily basis, the staffs have unique usernames and passwords to mark students if the student is present or absent. Subjects are handled by respective faculty to mark the attendance of all students. Total attendance is generated by calculating the total number of days present divided by the total number of lectures. The reports generated are based on semester and are consolidated regularly. This system can add faculty, student, and their subjects respectively, also the system can put an attendance structure for a particular subject.

KEYWORDS: The Cloud-Based Attendance System revolves around key concepts such as attendance tracking, student management, and real-time data processing. It includes modules for user authentication, admin dashboard, and faculty control panels. Users, including students and teachers, interact through a user-friendly interface to mark or verify attendance. The system operates on a secure cloud database, ensuring data is stored and accessed reliably. Features like report generation, schedule management, notification alerts, and real-time updates enhance the efficiency of academic monitoring.



I. INTRODUCTION

In this online era the management of the attendance can be a great burden on the teachers, faculty members and organisations as it's done by hand. They also face the problem of proxy attendance, maintaining all hand written document of student attendance of each batch/class every day. Even though smart and auto attendance management system like RF id and biometrics are being utilized, authentication is an important issue in this system. Face recognition is one of the biometric methods to improve this system. Being a prime feature of biometric verification, facial recognition is being used enormously in several such applications, like video monitoring and CCTV footage system, an interaction between computer & humans and access systems Present indoors and network security.





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

Volume 14, Issue 4, April 2025

|DOI: 10.15680/IJIRSET.2025.1404421|

II. LITERATURE REVIEW

The advancement of educational data mining (EDM) has significantly contributed to analyzing and improving student academic performance. Various studies have emphasized the importance of analyzing not only academic scores but also behavioral and extracurricular factors that influence student outcomes. Romero and Ventura (2010) highlighted the role of data mining in educational systems for extracting valuable patterns to support academic decision-making. Their research emphasized techniques like classification, clustering, and association to interpret student behaviors.

Another crucial contribution by Kotsiantis et al. (2004) focused on predicting student performance using machine learning algorithms, showing that ensemble methods and preprocessing steps significantly improve predictive accuracy. Their research supports the methodology seen in this system, which integrates preprocessing and filtering before applying algorithms such as K-means and K-Nearest Neighbors (KNN).

III. METHODOLOGY

The methodology adopted in this project follows a structured approach to predict student performance by integrating academic records, behavioral indicators, and staff feedback using data mining techniques. Initially, data is collected from students, including their marks, attendance, and involvement in extracurricular activities. Alongside this, psychological and behavioral factors such as stress levels and experiences like ragging are taken into account, as they play a significant role in a student's academic journey. Staff members contribute their opinions and assessments of students, adding a qualitative layer to the dataset.

All this information is then consolidated into a centralized student database, which serves as the core for further processing. The data undergoes preprocessing to handle missing values, remove noise, and standardize entries, ensuring its suitability for analysis. After this, advanced data mining algorithms are applied—specifically, K-Means clustering is used to group students with similar characteristics, and the K-Nearest Neighbors (KNN) algorithm is employed to classify and predict student outcomes based on these groupings.

The final step involves generating predictive insights into each student's performance. This prediction helps identify students who may need academic support or personal counseling and assists educators in taking informed, proactive steps. This method enables institutions to move beyond traditional performance evaluation and implement a more holistic, data-driven support system for students.



Fig 1:student attendance analysis





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

Volume 14, Issue 4, April 2025 |DOI: 10.15680/IJIRSET.2025.1404421|

IV. IMPLEMENTATION

The project is developed using the Django web framework, providing a robust backend infrastructure for managing students, staff, attendance, and performance data. The system begins by allowing students and staff to log in using secure authentication. Staff members are responsible for updating student attendance, marks, and observations regarding behavior and extracurricular activities. This data is stored in a centralized relational database, typically using SQLite or PostgreSQL, structured to maintain student profiles, attendance records, academic scores, and staff remarks. Once sufficient data is gathered, preprocessing techniques are applied to clean and standardize the data—handling missing values, encoding categorical variables, and normalizing numerical features. This refined data is then fed into data mining models. K-Means clustering is used to identify patterns and group students based on performance and activity engagement, while the K-Nearest Neighbors (KNN) algorithm classifies new or existing students into performance categories, predicting outcomes like high, medium, or low performance. These predictive insights are displayed in the admin dashboard, helping staff and management take proactive steps. The system is hosted on a cloud platform, making it accessible from anywhere and ensuring data reliability, scalability, and security. This implementation not only streamlines attendance tracking but also enhances academic monitoring using intelligent analytics.



Fig 2: use case diagram

The provided use case diagram illustrates the process of predicting student performance using a data-driven approach integrated into an academic system. The two primary actors in this system are the Admin and the Faculty, both of whom interact with different stages of the data analysis process. The workflow begins with collecting Student Details, which includes academic records, attendance, assignments, and other relevant attributes. Once the data is gathered, it goes through a Preprocessing phase where it is cleaned, normalized, and prepared for further analysis to ensure consistency and accuracy.





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

Volume 14, Issue 4, April 2025

|DOI: 10.15680/IJIRSET.2025.1404421|

V. RESULTS AND CONCLUSION



Fig.5.1 Student attendance vs leave

← → ♂ (◎ 127.0.0.1:80	\$ D	🔕 i				
	= :	Student Management Syste		\$		
٩	Man	age Course		Home		
🚳 Home	+ Add	Course				
🛃 Manage Staff	Cou	rse Details			Search	Q
III Add Staff	ID	Course Name	Created At	Updated At	Action	
Manage Student Manage Student	1	B.Tech (Civil)	June 26, 2020, 4:02 p.m.	Dec. 28, 2021, 6:11 p.m.	Edit Delete	
Manage Course	3	B.Tech (CSE Data Science)	June 26, 2020, 4:02 p.m.	Dec. 28, 2021, 6:11 p.m.	Edit Delete	
III Add Course Manage Subject	7	B.Tech (Computer Engineering)	Dec. 28, 2021, 2:29 p.m.	Dec. 28, 2021, 2:29 p.m.	Edit Delete	
 Add Subject Manage Session 	Copyrig	pht © 2025, MSR of Engineering and Te	chnology All rights reserved.		v	ersion 1.0
- 2		Q Search 🏼 🏭 💷	🙋 🚍 💿 🔺 💇 🐖	🔮 🎫 🔹 🔶	ENG 속 대) 🗈 06-6	19:44 04-2025



← → C (0 127.0.0.1:8000/	/manage_st	udent/						\$ £	5 🐼 E
PIET, Jaipur	Student Management System HOD Login								
8	Manage Student								Home
🔁 Home	+ Add	Student							
🗗 Manage Staff	Student Details							Search	Q
III Add Staff	ID	First Name	Last Name	Username	Email	Address	Gender	Profile Pic	Start Y
Manage Student Add Student	5	Ritik	Banger	Ritik	student@gmail.com	Jaipur	Male		Jan. 1,
Manage Course									
Add Course	6	Ronit	Khowal	ronitk	ronit@test.com	Jaipur	Male		Jan. 1,
Add Subject	20	Ronit	Khowal	ronit	2018pietcsronit126@poornima.org	Jaipur	Male		Jan. 1,
Manage Session	23	sudha	kota	sudha	sudha@gmail.com	Image Hospital	Male	A	June 1
2	-	Q Search) 🔳 🧑	📄 💽 ၊ 🔮 📼 🎯	5	~ 🛥 EN	^G	19:43 06-04-2025

Fig .6.3 Manage student





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

Volume 14, Issue 4, April 2025

|DOI: 10.15680/IJIRSET.2025.1404421|

A Software should be tested in accordance to the requirements or goal of the project. Software is used on 24-hour basis once in the working phase. Any bugs or errors will cause extreme downtime and will cause heavy loss to the client. So, in order to achieve as minimum as possible downtime software is tested again and again before deployment. Every module and every step are deeply verified and tested using manual process. Automated tested can be used with software with less risk involved. Automated testing can be easy but error catching is unique in every step. Different types of testing are explained further in the process. Methodologies are made such that each data is as per the client's requirement when it comes to output. People are more concerned about the accuracy of final data and security of their data. Our attendance management system which is based totally on CSS GUI is easy to use and easy to maintain. Changing of internal structure may directly affect the working and the testing methodologies of software. Input is based on test requirements, adding of new features such as teacher attendance was a tedious task because main administrator system was developed earlier.

VI. LIMITATIONS AND FUTURE WORK

- 1. Biometric Integration
- 2. Mobile App Support
- 3. Multi-language Support
- 4. Integration with Learning Management Systems (LMS)

6.1 Enhanced Data Collection and Augmentation

Enhanced data collection and augmentation play a vital role in improving the accuracy and reliability of a cloud-based attendance and performance prediction system. By expanding the types and sources of data collected—such as attendance records, student engagement in online platforms, assignment submission patterns, classroom interactions, and even behavioral cues—institutions can develop a more holistic view of student performance. These diverse datasets can then be augmented using techniques like data normalization, missing value imputation, and synthetic data generation to enrich the dataset and handle real-world inconsistencies. Additionally, integrating external data sources like exam scores, extracurricular participation, and peer comparisons enables the system to perform deeper learning and analytics. This enhanced data foundation not only supports better prediction models but also helps educators identify students at risk and tailor interventions more effectively.

6.2 Model Optimization and Efficiency

Model optimization and efficiency are crucial in ensuring the scalability and accuracy of a cloud-based attendance and performance prediction system. As the system processes large volumes of student data from various sources, it becomes essential to deploy machine learning models that are not only accurate but also computationally efficient. Optimization techniques such as hyperparameter tuning, model pruning, and feature selection help in reducing complexity without compromising predictive performance. Leveraging lightweight models or converting existing ones using tools like TensorFlow Lite or ONNX ensures faster inference times and lower resource consumption—especially important when deploying on cloud servers with multiple concurrent users. Moreover, caching intermediate results and using batch processing further enhances performance. Ultimately, a well-optimized model improves user experience, reduces operational costs, and enables real-time analytics across diverse academic environments.

REFERENCES

[1] Mane, A.; Autkar, T.; Pimple, C.; Sonkusare, R. and Weakey, S. (2021). Fingerprint Based Attendance Management System. Proceedings of the International Conference on Innovative Computing & Communication (ICICC) 2021.https://ssrn.com/abstract=3832700.

[2] Shyam Sunder Bahety, Kishan Kumar, Vishwadeep Tejaswi, Sharad R Balagar, Anil B C, 2020, Implementation of Automated Attendance System using Facial Identification from Deep Learning Convolutional Neural Networks,





www.ijirset.com |A Monthly, Peer Reviewed & Refereed Journal| e-ISSN: 2319-8753| p-ISSN: 2347-6710|

Volume 14, Issue 4, April 2025

|DOI: 10.15680/IJIRSET.2025.1404421|

INTERNATIONAL JOURNAL OF ENGINEERING RESEARCH & TECHNOLOGY (IJERT) NCAIT – 2020 (Volume 8 – Issue 15)

[3] "Build your own face recognition service using Amazon Recognition | Amazon Web Services," Amazon Web Services, Jun. 24, 2021.

[4] Ayu, "Face recognition assessment (AWS Face Recognition) - DSF Web Services Engineering - Medium," Medium, Jan. 07, 2022.

[5] M. Grover, "Face Recognition using Amazon Recognition - Malvika Grover - Medium," Medium, Oct. 07, 2023.

[6] C. Ding and D. Tao, "Trunk-branch ensemble convolutional neural networks for video-based face recognition," IEEE Trans. Pattern Anal. Mach. Intell., vol. 40, no. 4, pp. 1002–1014, Apr. 2018.

[7] V. B. Nemirovskiy, A. K. Stoyanov, and D. S. Goremykina, "Face recognition based on the proximity measure clustering," Inst. Cybern. Tomsk Polytech. Univ., vol. 40, no. 5, pp. 740–745, 2016.

[8] K. Taniya, M. Nidhi, and T. Nandini, "Automated human resource and attendance management system based on real time face recognition," IJSRSET, vol. 16, no. 4, pp. 847–853, 2016.

[9] Aragani, V. M., & Thirunagalingam, A. (2025). Leveraging Advanced Analytics for Sustainable Success: The Green Data Revolution. In Driving Business Success Through Eco-Friendly Strategies (pp. 229-248). IGI Global Scientific Publishing.

[10] D. Wu, Y. Tang, G. Lin, and H. Hu, "Roboust face recognition based on significance local directional pattern and deep learning," J. Optoelectron. Laser, vol. 27, no. 6, pp. 655–661, 2016.

[11] Y. Sun, J. Zhao, and Y. Hu, "Supervised sparsity preserving projections for face recognition," Proc. SPIE, vol. 8009, no. 4, pp. 357–366, 2017









INTERNATIONAL JOURNAL OF INNOVATIVE RESEARCH

IN SCIENCE | ENGINEERING | TECHNOLOGY





www.ijirset.com